Greetings.

For more than a decade, the University of Pittsburgh Center on Race and Social Problems (CRSP) has hosted some of the foremost experts on race in America, published articles by leading race scholars, and funded pilot projects that engage in innovative scholarship. And while a critical part of our mission has been to disseminate research, we often felt that too much of this information wasn’t being shared. This year, we were proud to launch a new one-of-a-kind resource for scholars, policymakers, funders, and community stakeholders. The Race Research Online Directory makes available all CRSP publications, lectures, summer institutes, pilot studies, and more. As it continues to grow, it is our hope that this directory will become an invaluable resource for anyone who has an interest in race and social problems.

We believe that the events and initiatives engaged by CRSP make it the ideal place for a race research repository, and we plan to continue to improve and grow our new Race Research Online Directory.

Fostering strong partnerships and collaborations has been one of the foremost hallmarks of the center. We were honored to host the first-ever summit of Race, Ethnicity, and Poverty (REAP) centers, at which we met with race and poverty center directors from across the country. It was inspiring to hear about the work being done by other centers, and it is our hope that the summit laid the foundation for future cooperation among REAP centers.

CRSP is fortunate to have strong local partnerships as well, and in July 2013, we hosted the first of three summits on Black male education sponsored by the Heinz Endowments. The Heinz Endowments have been a long-standing and generous supporter of the center, and the center is pleased to be part of the Heinz Endowments’ commitment to decreasing the racial achievement gap. Health has now become a primary focus area for CRSP, and this year, we funded three health-related pilot studies led by Pitt scholars from the fields of social work, nursing, and medicine.

As part of our focus on health, the journal Race and Social Problems, now in its fifth year, published a special issue on health edited by Sarah Gehlert from the George Warren Brown School of Social Work at Washington University in St. Louis.

Of course, we continue to have an ever-growing audience for CRSP’s speaker series, which is generously funded by the law firms of Buchanan Ingersoll & Rooney PC and Reed Smith LLP.

We invite you to take advantage of CRSP’s unique resources by visiting our Web site at crsp.pitt.edu. We also invite you to personally visit the center and, if possible, to attend one of our wonderful lectures.

Larry E. Davis, director, Center on Race and Social Problems
Dean and Donald M. Henderson Professor, University of Pittsburgh School of Social Work

On the cover: Elijah Anderson, William K. Lanman Jr. Professor of Sociology, Yale University; Karina Walters, Professor of Social Work and William P. and Ruth Gerberding Endowed University Professor, University of Washington; Marcus Rediker, Distinguished Professor of History, University of Pittsburgh; Gerald Early, Merle Kling Professor of Modern Letters, Department of English, Washington University in St. Louis; Laurel Peterson, Postdoctoral Fellow, Department of Psychiatry, University of Pittsburgh School of Medicine and Western Psychiatric Institute and Clinic of UPMC.
The problem of the 20th century is the problem of the color line.

W.E.B. DuBois, author, 1903

Mission

Although progress has been made since these words were spoken more than 100 years ago, America’s race-related problems remain. Race and ethnicity matter in virtually all aspects of our society and are likely to matter more as our society becomes even more diverse.

The mission of the Center on Race and Social Problems (CRSP) is to conduct applied social science research on race, ethnicity, and color and their influence on the quality of life for all Americans. The University of Pittsburgh established the center in 2002 to help lead America further along the path to social justice. The center is interdisciplinary in its approach, multiracial in its focus, and the first race-related center to be housed in a school of social work.

Areas of Focus

The center focuses on race-related social problems in the following seven areas:

- Criminal justice
- Economic disparities
- Educational disparities
- Health
- Interracial group relations
- Mental health
- Families, youth, and the elderly

Activities and Functions

Aligning itself with the mission of the University of Pittsburgh, the center is engaged in the following activities and functions:

Research

Executing a high-quality multidisciplinary research program is at the core of the center’s mission. Faculty members who work with the center are encouraged to focus on developing realistic and achievable solutions to the topics they address.

Goals

The goals of the center are as follows:

- Foster high-quality multidisciplinary research on racial issues. CRSP aims to achieve this goal by developing new knowledge and gaining substantial local and national funding for research.
- Mentor scholars who focus on race-related research. CRSP aims to accomplish this goal by providing students, postdoctoral fellows, faculty, and other scholars with guidance and support in project design, proposal development and presentation, data gathering and analysis, and publishing.
- Disseminate race-related knowledge and information. CRSP aims to accomplish this goal by providing talks, forums, conferences, lectures, summer institutes, and courses.

Service

With a focus on, but not limited to, the Pittsburgh region, the Center on Race and Social Problems serves the informational needs of the public, private, and nonprofit sectors. It provides the community with both data and technical assistance, conducts special studies on current issues, and disseminates research findings. Interested citizens can attend the center’s seminars, lectures, and conferences to gather information or engage in dialogue on race-related issues. They also are encouraged to go to the center’s Web site for up-to-date information on newsletters, papers, books, conferences, and course offerings.

Education

Students interested in race-related issues have a variety of opportunities to get involved with the center’s research. The center educates, trains, and mentors scholars from the undergraduate to the postdoctoral level. A position on a research project affords individuals the opportunity to gain not only valuable skills and experience but also funding for their education. The center also offers graduate courses on race and related social problems.

Faculty members affiliated with the center are organized into groups based on the seven problem areas addressed by the center. These groups, called research advisory panels, bring together faculty, students, and practitioners with similar interests to work individually or in groups to develop new research initiatives.

Addressing race-related problems requires a wide range of expertise. The center establishes and maintains relationships with interested faculty members from across the University and provides these social scientists with an identity and a location for research and training on racial topics. The center aids University researchers in developing and obtaining external funding for their projects. Finally, the center strives to become a national resource for race-related social science information for both academics and the general public, and it serves as a collection site for questionnaires, instruments, and relevant research resources.

Service

The center is guided by an academic advisory committee of experts from across disciplines at the University of Pittsburgh and around the country.

The University of Pittsburgh members are as follows:
- Kathleen Blee, Department of Sociology (committee chair)
- Wills Dowsett, School of Nursing
- Sara Goodkind, School of Social Work

The University of Pittsburgh members are as follows:
- Audrey Murrell, Joseph M. Katz Graduate School of Business
- Edmund Rici, Graduate School of Public Health
- Richard Schultz, University Center for Social and Urban Research
- John Wallace Jr., School of Social Work
- Lu-in Wang, School of Law
- Hidenori Yamatani, School of Social Work

Members from outside the University of Pittsburgh are as follows:
- Alfred Blumstein, School of Public Policy & Management, Carnegie Mellon University
- Patricia Gurin, Program on Intergroup Relations, University of Michigan
- James Jackson, Institute for Social Research, University of Michigan
- Ruth McCoy, School of Social Work, Boston College
- Michael Sherraden, George Warren Brown School of Social Work, Washington University in St. Louis
- Robert Taylor, School of Social Work, University of Michigan

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Families, Youth, and the Elderly: examines the shifting patterns in family composition and their consequences; trends in the quality of life of parents, children, and elderly; and alternative interventions

RAP chairs in 2012–13 were as follows:
- Criminal Justice: David Harris, School of Law
- Economic Disparities: Randall Walsh, Department of Economics
- Educational Disparities: Ralph Bangs, CRSP
- Health: Daniel Rosen, School of Social Work
- Interracial Group Relations: Lara Putnam, Department of History
- Mental Health: Shaun Eack, School of Social Work
- Families, Youth, and the Elderly: Mary Beth Rauktis, School of Social Work

New Externally Funded Research Projects

The Homewood Children’s Village, Phase 3: Implementation
John M. Wallace Jr. (School of Social Work)
Funded by the National Institutes of Health
January 2012–November 2015

Compared to White Americans, Black Americans are more sick throughout their lives and die at younger ages. Although racial and socioeconomic status (SES) disparities in morbidity and mortality are often largest among adults, they typically begin in childhood. Accordingly, efforts to eliminate racial and SES disparities in health among adults should begin with efforts to prevent and intervene in health disparities among children. America’s most prevalent chronic pediatric health condition is asthma. Asthma also is a significant source of racial and SES disparities in health and a correlate, cause, and/or consequence of disparities in children’s psychosocial stress exposures; academic outcomes; physical living conditions; and other structural, environmental, and social factors.

The Healthy Living, Healthy Learning, Healthy Lives (HL3) project equitably engages community and academic partners in an effort to investigate, ameliorate, and ultimately eliminate disparities in children’s health, with a particular focus on asthma and its correlates, consequences, and comorbidities.

Continuing Externally Funded Research Projects

Adapted Cognitive/Affective Rehabilitation for Substance Misuse in Schizophrenia
Shaun Eack (School of Social Work)
Funded by the National Institute on Drug Abuse
September 2012–May 2016

This study aims to take the first step in integrating, adapting, and preliminarily testing a cognitive remediation (cognitive enhancement therapy [CET]) and affect regulation (personal therapy [PT]) intervention for patients with schizophrenia—many of whom are minorities and living in impoverished conditions—who are abusing cannabis and/or alcohol. Patients were randomized to CET/PT plus treatment as usual (TAU) or TAU alone and treated for 18 months. Treatment adherence, attendance, and satisfaction data will be collected throughout the trial to assess the feasibility and acceptability, and outcome data will be used to assess initial efficacy. A total of 32 substance-abusing schizophrenic patients—50 percent of whom are racial minorities—have been enrolled and randomized to CET/PT (N=22) or TAU (N=10). Individuals have begun treatment and preliminary efficacy testing. Promising effects on cognition have been found for those receiving CET/PT. Results about full treatment effects on functional outcomes are eagerly awaited.
Deciphering Altered Brain Connectivity in ASD to Improve Intervention; Autism Minority Supplement

Shaun Eack (School of Social Work) funded by the Pennsylvania Department of Health

September 2009–May 2013

This study aims to examine the potential benefits of cognitive enhancement therapy (CET) in a minority sample of verbal adults with autism spectrum disorder. Adults from minority populations will be recruited and treated with CET for up to 18 months. Follow-up will occur one year after treatment.

Comprehensive data on cognition and adaptive functioning will be collected to examine the potential benefits of CET and its acceptability for minority adults with autism. A total of nine minority adults with autism have been recruited and have begun treatment with CET. Data collection is ongoing, and results on acceptability and efficacy are forthcoming.

The Homewood Children’s Village, Phase 3: Implementation

John M. Wallace Jr. (School of Social Work) and John M. Wallace Jr. (School of Social Work) is a coinvestigator in this project with Lloyd Johnson, Jerold Bachman, Patrick O’Malley, and John Schulenberg (University of Michigan). Funded by the National Institute on Drug Abuse.

September 2011–August 2013

Monitoring the Future: Drug Use and Lifestyles of American Youth

John M. Wallace Jr. (School of Social Work) is a coinvestigator on this project with Lloyd Johnson, Jerold Bachman, Patrick O’Malley, and John Schulenberg (University of Michigan). Funded by the National Institute on Drug Abuse.

September 2012–April 2017

Monitoring the Future is an ongoing epidemiological research and reporting project that began in 1975 and has become one of the nation’s principal sources of reliable information on trends in drug use among adolescents and young adults. This research study has three broad and complementary aims: (1) to monitor drug use and potential explanatory factors among American secondary school students, college students, other young adults, and selected age groups beyond young adulthood; (2) to distinguish which of three fundamentally different kinds of change—maturational, historical, and/or cohort—are occurring for various types of drug use, including the use of tobacco and alcohol; and (3) to study the causes, consequences, and maturational patterns associated with these different types of change in drug use. Papers completed and in progress focus on the relationship among race/ethnicity; religiosity; and adolescent alcohol, tobacco, and marijuana use.

New Pilot Studies Funded by CRSP in 2013

Do Barriers to Health Care Access Explain Racial and Geographic Disparities in Surgical Intervention for Hepatocellular Carcinoma?

Allan Tsung and Cindy Bryce (School of Medicine)

This study aims to examine the potentially modifiable factors underlying racial and geographic disparities in the diagnosis and treatment of hepatocellular carcinoma. The first part of the study involves a qualitative portion, in which participants undergo an hour-long facilitated interview to ensure that the survey instrument includes all aspects of the patient experience, from diagnosis to treatment evaluation. The results of the qualitative interviews will inform the second part of the study—a closed-ended survey instrument that will be administered to remaining patients. Researchers worked with experts in epidemiology and social psychology to develop both the interview and the survey instrument. The instrument collects important information about each patient’s social situation, history of liver disease, and adherence to screening regimens in addition to containing validated items assessing access to care, mistrust of the medical system, and literacy in medicine.

Pitt’s Institutional Review Board granted approval for this study in January 2014. Since then, researchers have been actively recruiting patients at the UPMC Liver Cancer Center clinic. To date, 19 patients are enrolled in a qualitative study, and researchers will recruit an additional six patients. Researchers have begun collecting data from medical records and conducting qualitative interviews. Transcription and data analysis are scheduled to be completed in summer 2014. A modified survey instrument will be created based on the study’s findings, and then researchers aim to recruit patients for this arm of the study beginning in fall 2014.

The Genesis of Racial Segregation in American Cities

Randall Walsh and Alison Shertzer (Department of Economics)

This project aims to understand the fundamental causes of immigrant and African American segregation in U.S. cities in the late 19th and early 20th centuries. Researchers are constructing a spatially explicit data set spanning 10 cities between 1800 and 1930. Microdata, which consist of 60 million records from a genealogy Web site, are now fully cleaned, and seven of the 10 cities are completely mapped for the entire study period. Current work investigates the discriminatory nature of early land use regulation and decomposes trends in segregation of various racial and ethnic groups. Researchers plan to assess the mechanisms underlying these trends in segregation as well as analyze the racial equity of the Depression-era Home Owners’ Loan Corporation program. Preliminary results were used as the basis for a currently pending National Science Foundation grant proposal titled “Segregation and Enclave Formation in Urbanizing America.” Preliminary results from this research were presented at the American Social Sciences Association Meetings in Philadelphia, Pa., and will be presented at the National Bureau of Economic Research. A working paper is expected to be available soon.

Palliative and End-of-Life Needs of Patients with Advanced Cancer: The Influence of Race, Economic Distress, and Literacy

Valire Carr Copeland (School of Social Work) and Margaret Quinn Rosenzweig (School of Nursing)

The purpose of this exploratory study is to measure symptoms and cancer-related distress and to compare them by race, income, and literacy levels among patients with advanced cancer. A cross-sectional mixed-methods comparative study was used between June 2013 and December 2013. Thirty-five patients with advanced cancer were analyzed. For the entire group, patients with greater economic hardship scores experienced
The overall purpose of this study is to examine the association between racial disparities in health and neighborhood distress. In particular, researchers completed analysis examining the relationship between adverse birth outcomes and various aspects of neighborhood distress. Study findings indicate the significance of tax delinquency as an important indicator of neighborhood distress that is related to adverse birth outcomes and also show the high level of racial inequality in all aspects of neighborhood distress examined. Researchers also are in the process of creating a technical report of neighborhood profiles that include recent information on and maps of each of Pittsburgh’s 90 neighborhoods. Future steps will involve examining the relationship among premature death, race, and neighborhood distress. Researchers are generating ideas for future studies that use data in the neighborhood profiles to compare neighborhoods with varying levels of distress, constellations of race, and health outcomes across Pittsburgh.

**Freedom from Racism or Free to Be Racist: Racial Harassment Policy in Higher Education**

Joyce Bell (Department of Sociology)

**Fundeed in 2011**

This project is an examination of harassment policy in higher education. In the first phase of the project, researchers collected the full text of policies related to sexual, racial, and sexual orientation harassment for the top 100 universities in the United States. Laurel Person Mecca from the Qualitative Data Analysis Program within the University Center for Social and Urban Research coordinated data coding and analysis. These data were used as the basis for the first paper from this study, “A Free Academic Community?: Harassment Policy in Higher Education.” This paper examines the contours of harassment policy in the top 100 universities and offers a comparison of racial and sexual harassment policies. As of June 2014, this paper was being prepared for submission to a peer-reviewed journal. Additionally, three national grants were applied for based on the pilot work, including a proposal for a National Science Foundation Law and Social Sciences grant, which was submitted in January 2014.

**Social Policy, the State, and the Poor: An Ethnographic Examination of Policy Intersections in an Impoverished Urban Neighborhood**

Waverly Duck (Department of Sociology)

**Fundeed in 2011**

This study examines social policies that disproportionately affect racial minorities, such as zero tolerance in schools, welfare reform, and housing reform, that were identified in interviews with neighborhood residents. A total of 20 interviews were completed, and audioclip from the interviews will be submitted to the University Center for Social and Urban Research for transcription.

Two articles have been published from the study. One is “Precarious Living: Getting By on Even Less” in The ANNALS of the American Academy of Political and Social Science. The other is “Interaction Orders of Drug Dealing Spaces: Local Orders of Sensesmaking in a Poor Black American Place” in Crime, Law and Social Change. In addition, a new article entitled “The Dealer: The Orderliness of a Small Drug Dealing Scene” has been accepted by the journal Critical Sociology.

A book-length manuscript, Precarious Living: Getting By on Even Less, is currently under review with the University of Chicago Press. The next goal will be to produce one more journal-length article explicitly discussing social policy in the inner city and apply for funding to explore issues identified in a local community in the city of Pittsburgh.
Journal: Race and Social Problems

The center’s journal, Race and Social Problems, published by Springer, first appeared in early 2009. The journal provides a multidisciplinary and international forum for the publication of articles and discussion of issues germane to race and its enduring relationship to psychological, socioeconomic, political, and cultural problems. It publishes original empirical articles that use a variety of methodologies, including qualitative and quantitative (descriptive, relationship testing, and intervention studies), and papers using secondary data sources. It also publishes nonempirical articles, including reviews of past research, theoretical studies, policy proposals, critical analyses, historical reviews and analyses, and solution-based papers on critical contemporary issues.

To view the call for papers, go to www.csrp.pitt.edu/publications/CallForPapers.pdf. Articles in the journal are available free online at www.springerlink.com/content/1867-1748?MUD=MP. For additional information about the journal, contact Editor in Chief Gary Koeske at gkoeske@pitt.edu. Lists of the editors, editorial board, and articles in the journal for the past year appear below.

EIC: Gary Koeske, School of Social Work and Center on Race and Social Problems

Articles in Volume 5, Issue 2 (June 2013)

Special Issue on Health
Guest Editor: Sarah Gehlert

Introduction to the Special Issue
Sarah Gehlert and Darrell L. Hudson

“Race, Genetic Ancestry, and Health”
Ken Batai and Rick A. Kittles

“Race and Gender Concordance: Strategy to Reduce Health Care Disparities or Red Herring? Evidence from a Qualitative Study”
Tina K. Sacks

“Every Shut Eye, Ain’t Sleep: The Role of Racism-related Vigilance in Racial/Ethnic Disparities in Sleep Difficulty”
Margaret T. Hicken, Hedwig Lee, Jennifer Ailshire, Sarah A. Burgard, and David R. Williams

“Perceived Racial Discrimination in Health Care and Race Differences in Physician Trust”
Leslie R.M. Hausmann, C. Kent Kwah, Michael J. Hannon, and Said A. Ibrahim

“Health-related Stereotype Threat Predicts Health Services Delays among Blacks”
Paul R. Jones, Dexter M. Taylor, Joel Dampier-Moore, Katherine L. VanAllen, Darlene R. Saunders, Cecelia B. Snowden, and Mark B. Johnson

Articles in Volume 4, Numbers 3–4 (December 2012)

“Racialization in Public and Private: Memories of First Racial Experiences”
Shannon K. Carter, Leslie H. Picca, Brittany N. Murray

“Predictors of Posttraumatic Stress and Growth among Black and White Survivors of Hurricane Katrina: Does Perceived Quality of the Governmental Response Matter?”
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“Fitting In: Segregation, Social Class, and the Experiences of Black Students at Selective Colleges and Universities”
Kimberly Torres and Douglas S. Massey

“Exploring Neighborhood Effects on Health and Life Satisfaction: Disentangling Neighborhood Racial Density and Neighborhood Income”
Amanda L. Roy, Diane Hughes, and Hirakazu Yoshikawa

Edgar H. Tyson and Darrin Parcher

Articles in Volume 5, Number 1 (March 2013)

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Brea L. Perry, Daniele Stevens-Watkins, and Carrie B. Oser

“Colorism and School-to-Work and School-to-College Transitions of African American Adolescents”
Igor Ryabov

“Who Are People Willing to Date? Ethnic and Gender Patterns in Online Dating”
Wei-Chin Hwang

“The Stigma of Privilege: Racial Identity and Stigma Consciousness among Biracial Individuals”
Leigh S. Wilton, Diana T. Sanchez, and Julie A. Garcia

“Which Factor Has More Impact? An Examination of the Effects of Income Level, Perceived Neighborhood Disorder, and Crime on Community Care and Vigilance among Low-Income African American Residents”
Ronald O. Pitner, ManSoo Yu, and Edna Brown

“The Impact of Perceived Discrimination and Immigration Policies upon Perceptions of Quality of Life among Latinos in the United States”
David Becerra, David Andrott, Andres Jimeno, M. Alex Wagaman, and Kelly N. Blanchard

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Publications

**Other Journal Articles**


**Book Chapters**


**Op-ed**


**Report**


**Influence of a Community Health Worker Intervention on Mental Health Outcomes among Low-income Latino and African-American Adults with Type 2 Diabetes**

Michael S. Spencer, Jaclyn Hawkins, Nicolas R. Espitia, Brandy Simo, Terra Jennings, Carissa Lewis, Gloria Palmisano, and Edith Kerffer
The Successful Elimination of Racial/Ethnic Disparities in Bodies Don’t Just Tell Stories, They Tell Histories: Embodiment Obama’s Campaigns and Presidency: No Postracial America

Rooney PC Speaker Series Fall 2012 Buchanan Ingersoll & Joe Feagin, Ella C. McFadden Professor of Sociology, Texas A&M University

“Bodies Don’t Just Tell Stories, They Tell Histories: Embodiment of Historical Trauma and Microaggression Distress” Kanika Walters, Professor of Social Work and William F. and Ruth Gerberding Endowed University Professor, University of Washington


“Delivering Culturally Competent Care and Addressing Technology: The New Health Care Disparity” Candi Castlesberry-Singleton, Chief Inclusion and Diversity Officer, UPAC

“Is Black Music Criminal?” Gerald Early, Merle Kling Professor of Modern Letters, Department of English, Washington University in St. Louis

Race, Ethnicity, and Poverty Summit More than 30 directors and researchers from across the country gathered at the University of Pittsburgh’s Center on Race and Social Problems (CRISP) in June 2013 for the first-of-its-kind summit of Race, Ethnicity, and Poverty (REAP) centers. Larry E. Davis, dean of the Pitt School of Social Work and director of CRISP, said that he was spurred to organize the event because he knew of no other organization that brought together race-focused scholars and center directors. The summit aimed to identify and locate existing REAP centers and to determine what these centers do and how they function as research entities as well as to create opportunities for future collaboration among centers.

The event began with a reception at Davis’ home, where many of those in attendance found they were familiar with one another’s research but had never met face to face. The summit brought together researchers and practitioners from Arizona; California; Michigan; Texas; North Carolina; Washington, D.C.; and Massachusetts, to name a few.

At the summit, Davis shared data on the 70 identified REAP centers throughout the United States, 90 percent of which are University affiliated. While many centers work in several different areas, some were identified by a main area of focus:

- Twenty-six centers focus primarily on African Americans.
- Seven centers focus primarily on Hispanics.
- Three centers focus primarily on Asian Americans.
- Five centers focus primarily on Native Americans.
- Five centers focus primarily on Native Americans.

Attendees heard from Scott Beach, associate director of and survey research program director at the University Center for Social and Urban Research at Pitt. Beach spoke about poverty patterns in Pittsburgh and the nation and how it is measured.

The final two presenters of the day addressed the issue of funding. Cleopatra Howard Caldwell, of the Center for Research on Ethnicity, Culture, and Health in the School of Public Health at the University of Michigan, spoke about sources of funding, noting that 47 percent of the National Institute on Minority Health and Health Disparities budget is dedicated to research centers. Caldwell also suggested exploring alternative funding sources such as the U.S. Departments of Justice, Defense, and Education, among others.

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Summer Institute by CRSP Sponsored by the Heinz Endowments

Wednesday, July 10, 2013

“A Call to Conscience: Effective Policies and Practices in Educating African American Males” Sponsored by the Heinz Endowments

Keynote speaker John Jackson, president and CEO of the Schott Foundation for Public Education, and summit panelists identified the challenges that African American males face in receiving an education and actionable steps that can help to improve education practices. The panelists were:

- Linda Lane, Pittsburgh Public Schools
- Jerry Longo, School of Education, University of Pittsburgh
- Jerry Weast (retired), Montgomery County Schools, Md.
- Tim Gabauer, Mt. Pleasant Area School District
- Jeremy Resnick, Propel Schools and Propel Schools Foundation

Throughout the day, attendees had opportunities to participate in the discussions and share their own experiences. The goals of this institute were:

1. To offer educators an opportunity to hear about and explore compelling research via national and local voices and exemplars that offer an equitable pathway for educating African American male students in community schools.
2. To bring educators and policy leaders from the region together to identify promising educational practices and strategies and to discuss how these can be the lever for creating greater access and opportunity for our most vulnerable populations.
3. To promote a formal collaborative effort in the region that is cross-district in nature and assists communities in moving from a limited school-to-school reform approach to a broader transformational and sustainable ecosystem for learning.
4. To assist in identifying a common agenda in the region for equity in education issues that can be supported in part through foundation funding.

Research Experience for Undergraduates

The center, in cooperation with the Office of Residence Life, matched undergraduate students with faculty mentors throughout the University of Pittsburgh to work on research projects on race. The 2012–13 projects and faculty mentors were as follows:

**Government Contracting Practices That Exclude Minority and Women Businesses**
Ralph Bangs, Center on Race and Social Problems

**Contraceptive Use and Pregnancy Study**
Sonia Barrero, School of Medicine

**Doula Promoting Smoking Cessation**
Betsy Braider, School of Nursing

**The Freshman 15 Study Revisited**
Willa Doxwell, School of Nursing

**Race, Class, and Place: An Exploratory Study of the History of Housing, Race, and Neighborhood Composition in Pittsburgh**
Waverly Duck, Department of Sociology

**Pathways to Healthy Hearts in Black and White Men**
Dustin Pardini, School of Medicine

**The African American Educators Project: Redressing Marginalization through Understanding Educator Experiences**
Helen Petraccchi, School of Social Work

**Building a Culture of Dignity: A Case Study of a High Performing School System**
Tanner Wallace, School of Education

Mentoring

Postdoctoral scholar Anita Zuberi began work at the center under the direction of Daniel Rosen. Her research is on race, neighborhood conditions, and health.

Graduate Courses

Study Abroad

Cuban Social Policy Issues

Larry Davis (School of Social Work and CRSP) and Ralph Bangs (CRSP)

This one-credit graduate course was offered during the spring 2013 term and included an eight-day trip to Cuba. The course focused on a variety of issues, including education, public health, gender concerns, social security, and social work. Class members met regularly in Pittsburgh before the trip to discuss readings and hear presentations by experts, traveled to Cuba during spring break to do research on social issues and policies, and wrote papers on topics of their choosing.

Graduate Courses

Race and Social Problems

Ralph Bangs (CRSP)

In this course, students learn about race-related social problems and their consequences, causes, and solutions. Reading, documentaries, guest speakers, and class discussions address race in relation to economic and education disparities; interracial group relations; mental health; health; families, youth, and the elderly; and criminal justice.

The goals of this course are to: (1) enhance awareness of past and current racism and discrimination, racial disparities, and the sources and consequences of those disparities and (2) to identify individual, community, and governmental actions that could be taken to address racial disparities in the nation.

Awards for Best Student Papers on Race

S. Amanda Dumas, a master’s student in the School of Social Work, won the graduate student paper award for her paper, “The Pedestrian’s Contribution to Child Health Care Disparities.” Her sponsor was Ralph Bangs.

Timothy Ohlsen, an undergraduate student in Pitt’s Kenneth P. Dietrich School of Arts and Sciences, received the undergraduate student paper award for his paper, “Lead Exposure in Larimer: Danger and Potential Presented by Redevelopment.” His sponsor was Waverly Duck of Pitt’s Department of Sociology.
Faculty and Staff

Faculty members are from the University of Pittsburgh unless otherwise noted.

Center Staff
Larry E. Davis, PhD, director
Ralph Bangs, PhD, associate director
Megan Sohrentz, finance and business manager, CRISP and School of Social Work
Alison J. Potter, administrative assistant
Laura Krizer, administrative assistant

Affiliated Faculty
Shaun Eack, School of Social Work
Love Jackson Foster, School of Social Work
Sara Goodkind, School of Social Work
John Wallace Jr., School of Social Work
Hidenori Yamatani, School of Social Work

Faculty Associates
Kenneth P. Dietrich School of Arts and Sciences
Joyce Bell, Sociology
Laura Scharphorn, Psychology in Education

School of Education and Learning Research and Development Center
Ellen Ansell, Instruction and Learning
Heather Bachman, Psychology in Education
Shirley Biggs, Instruction and Learning
Jaime Betaney, Psychology in Education
Noreen Garman, Administrative and Policy Studies
Erika Gold, Center for Urban Education
Michael Gunzenhauser, Administrative and Policy Studies
Jennifer Elise Irby, Psychology in Education
Mary Ker, Administrative and Policy Studies, Psychology in Education
Kevin Kim, Psychology in Education
Alan Lesgold, Dean, Learning Sciences and Policy
Eugene Lincoln, Administrative and Policy Studies
Maureen McClure, Administrative and Policy Studies
Maureen Porter, Administrative and Policy Studies
Alice Scales, Instruction and Learning
Laura Schaposh, Psychology in Education
Janet Schefield, LRDC
Stewart Sutin, Administrative and Policy Studies
Cynthia Tananis, Administrative and Policy Studies
Tanvier Wallace, Psychology in Education

Graduate School of Public Health
Jessica Burke

School of Business and College of Business Administration
Ray Jones
Audrey Morell

School of Nursing
Betty Brader
Dee Burgess
Willa Danzwell
Dorothy Haathome-Burline
Trudy Mason

School of Social Work
Cynthia Bradley-King
Helen Calabane
Morton Coleman
Valire Carr Copeland
Caroline Donahue
Ray Engel
Rachel Fusco
Catherine Greene
Gary Koeske
Burt Maguire
Aaron Mann
Micki McDonough
Elizabeth Mulvaney
Laurie Mulvey
Christina Newhall
Mark Perry
Helen Petracchi
Mary Beth Raudals
Daniel Rosen
Jeffrey Shock
Tracy Soika
Fengyan Tang
Liz Winter
Rachel Winters

University of Pittsburgh Medical Center
Carol Anderson, Psychiatry
Charlotte Brown, Western Psychiatric Institute and Clinic (WPIC)
Kylalen Conner, WPIC
Mario Cruz, WPIC
Amy Herschell, Psychiatry
Marcela Honitz-Lennon, Psychiatry
Chyongchiou Lin, Family Medicine
Dustin Pardi, Psychiatry
Christine Rago, Behavioral Health
Jeannette South-Paul, Family Medicine
Ken Thompson, WPIC
Michael Yonas, Family Medicine

Universities
University of Pittsburgh
Alfred Blumstein, Carnegie Mellon University
Wade Buckland, George Washington University
Rosalind Chow, Carnegie Mellon University
Deborah Conway, Community College of Allegheny County
Carol Glass, Duquesne University
Nancy Grote, University of Washington
Melanie Hildebrandt, Indiana University of Pennsylvania
Rodney Hopson, Duquesne University
Irene Lietz, Carlow University
Leslie Hausmann

Center of Urban Education
Planche Chang
Catherine Greene
Ray Feng

Center of Social and Urban Research
Ann Blythe
Karen M. Blank

University of Pittsburgh
Carol Anderson, Psychiatry
Charlotte Brown, Western Psychiatric Institute and Clinic (WPIC)
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Christine Rago, Behavioral Health
Jeannette South-Paul, Family Medicine
Ken Thompson, WPIC
Michael Yonas, Family Medicine

External Institutions
Alfred Blumstein, Carnegie Mellon University
Wade Buckland, George Washington University
Rosalind Chow, Carnegie Mellon University
Deborah Conway, Community College of Allegheny County
Carol Glass, Duquesne University
Nancy Grote, University of Washington
Melanie Hildebrandt, Indiana University of Pennsylvania
Rodney Hopson, Duquesne University
Irene Lietz, Carlow University
Leslie Hausmann

Michael Tillotson
The center has always served as a leading resource for race-related research, but now it offers unprecedented access for students, educators, foundations, and government agencies whose work depends on good scholarship. The newly launched Race Research Online Directory allows users to access more than a decade of information at the touch of a button, including the following:

- More than 100 videos of lectures from the speaker series, summer institutes, and Race in America conference
- Pilot studies and other research projects at the center
- Hundreds of publications, including from the journal *Race and Social Problems*
- Educational resources, such as graduate course listings and award-winning student papers
- A listing of all center activities

Information available from the Race Research Online Directory is particularly helpful to community leaders and policymakers interested in gaining a better understanding of racial disparities and finding effective strategies for improving these conditions.

To search the database, simply go to www.crsp.pitt.edu to access the directory. Click on the Search button on the upper right side of any page and type in a topic or name of a person. One also can click on names of speakers and authors to find all of the center resources available for each person.

In addition, one can search by area of focus. The seven areas of focus for the center and the online directory are criminal justice; economic disparities; educational disparities; families, youth, and the elderly; health; interracial group relations; and mental health.

To access the Race Research Online Directory, please visit crsp.pitt.edu.
Monday, September 15
“Understanding Racial and Ethnic Differences in Physical and Psychiatric Health”
James Jackson, Professor of Psychology; Research Professor, Research Center for Group Dynamics; and Director, Institute for Social Research, University of Michigan

Wednesday, October 8
“On the Run: Fugitive Life in an American City”
Alice Goffman, Assistant Professor of Sociology, University of Wisconsin–Madison

Tuesday, November 18
“Building Assets for All: Research and Policy for Universal Children’s Accounts”
Michael Sherraden, George Warren Brown Distinguished University Professor and Director, Center for Social Development, Washington University in St. Louis

Monday, December 1
“Reinventing the Criminal Justice System for the 21st Century”
Frederick Thieman, President, Buhl Foundation