From the Director—2014

Greetings,

The University of Pittsburgh Center on Race and Social Problems (CRSP) has had another exciting year marked by great productivity as well as some major transitions. University of Pittsburgh Chancellor Mark A. Nordenberg, who supported the creation of the center, retired in August. We will always remember his dedication to the center and how he helped it to succeed. New Chancellor Patrick Gallagher has shown a commitment to our efforts, and we look forward to working with him in the coming months and years.

Closer to home, Ralph Bangs, longtime associate director of the center, retired from his position at the close of 2014. Ralph helped to grow and shape the center, and it would not be the success it is today without his hard work and devotion to its mission. He will be missed.

We now welcome Sara Berg, new center coordinator, to the team. Sara comes from a nonprofit background, and her enthusiasm for the work of the center has been evident from day one. We look forward to her leadership.

Additionally, the center has welcomed two new Research Advisory Panel (RAP) chairs: Michael Tildon of Pitt’s Department of Africana Studies will chair the Interracial Group Relations panel, and Fengyan Tang from the School of Social Work will chair the Families, Youth, and Elderly panel.

The Health and Mental Health RAPs also have been collaborating on research papers, and we anticipate additional academic partnerships in the future.

In June, we held the second annual Race, Ethnicity, and Poverty (REAP) summit and then hosted a second summit on African American education sponsored by the Heinz Endowments. The book Race and Social Problems, Restructuring Inequality—which I coauthored with Ralph Bangs—was published by Springer Press, and our journal, Race and Social Problems, is now in its sixth successful year.

One of the center’s major 2014 projects was work on the upcoming report Pittsburgh’s Racial Demographics 2015: Differences and Disparities, which I coauthored with Ralph Bangs. This report provides indicators of quality of life by race and ethnicity for the Pittsburgh region and the United States in CRSP’s seven areas of focus. We wish to give a special thank-you to Dan’Talisha Deans, who served as project manager for this report but who left before the report was completed to take a position as a Presidential Management fellow in Washington, D.C.

And, as always, we are proud of our CRSP Speaker Series, which is generously funded by the law firms of Buchanan Ingersoll & Rooney PC and Reed Smith LLP. All of these efforts have helped to build a center that is attracting students, faculty, and researchers from across the country. We are proud of the work that is happening and look forward to another productive year.

If you cannot personally visit the center to attend one of our wonderful lectures, we invite you to take advantage of the center’s unique resources by visiting our Web site at crsp.pitt.edu and to use our Race Research Online Directory, through which all lectures can be readily accessed.

As always, we want to thank you for your continued support.

Sincerely,

Larry E. Davis

2013–14 ANNUAL REPORT
“The problem of the 20th century is the problem of the color line.”

W.E.B. DuBois, author, 1903

Mission

Although progress has been made since these words were spoken more than 100 years ago, America’s race-related problems remain. Race and ethnicity matter in virtually all aspects of our society and are likely to matter more as our society becomes even more diverse.

The mission of the Center on Race and Social Problems (CRSP) is to conduct applied social science research on race, ethnicity, and color and their influence on the quality of life for all Americans. The University of Pittsburgh established the center in 2002 to help lead America further along the path to social justice. The center is interdisciplinary in its approach, multicultural in its focus, and the first race-related center to be housed in a school of social work.

Goals

The goals of the center are as follows:

- Foster high-quality, multidisciplinary research on racial issues. CRSP aims to achieve this goal by developing new knowledge and gaining substantial local and national funding for research.
- Mentor scholars who focus on race-related research. CRSP aims to accomplish this goal by providing students, postdoctoral fellows, faculty, and other scholars with guidance and support in project design, proposal development and presentation, data gathering and analysis, and publishing.
- Disseminate race-related knowledge and information. CRSP aims to accomplish this goal by providing talks, forums, conferences, lectures, summer institutes, and courses.

Areas of Focus

The center focuses on race-related social problems in the following seven areas:

- Criminal justice
- Economic disparities
- Educational disparities
- Health
- Interracial group relations
- Mental health
- Families, youth, and the elderly

Activities and Functions

Aligning itself with the mission of the University of Pittsburgh, the center is engaged in the following activities and functions:

Research

Executing a high-quality multidisciplinary applied research program is at the core of the center’s mission. Faculty members who work with the center are encouraged to focus on developing realistic and achievable solutions to the topics they address.

Faculty members affiliated with the center are organized into groups based on the seven problem areas addressed by the center. These groups, called research advisory panels, bring together faculty, students, and practitioners with similar interests to work individually or in groups to develop new research initiatives.

Addressing race-related problems requires a wide range of expertise. The center establishes and maintains relationships with interested faculty members from across the University and provides these social scientists with an identity and a location for research and training on racial topics. The center aids University researchers in developing and obtaining external funding for their projects. Finally, the center strives to become a national resource for race-related social science information for both academics and the general public, and it serves as a collection site for questionnaires, instruments, and relevant research resources.

Education

Students interested in race-related issues have a variety of opportunities to get involved with the center’s research. The center educates, trains, and mentors scholars from the undergraduate to the postdoctoral level. A position on a research project affords individuals the opportunity to gain not only valuable skills and experience, but also funding for their education. The center also offers graduate courses on race and related social problems.

Service

With a focus on, but not limited to, the Pittsburgh region, the Center on Race and Social Problems serves the informational needs of the public, private, and nonprofit sectors. It provides the community with both data and technical assistance, conducts special studies on current issues, and disseminates research findings. Interested citizens can attend the center’s seminars, lectures, and conferences to gather information or engage in dialogue on race-related issues. They also are encouraged to go to the center’s Web site for up-to-date information on newsletters, papers, books, conferences, summer institutes, and course offerings.

Academic Advisory Committee

The center is guided by an academic advisory committee of experts from across disciplines at the University of Pittsburgh and around the country.

The University of Pittsburgh members are as follows:

- Willa Dotswell, School of Nursing
- Sara Goodkind, School of Social Work
- Audrey Murrell, Joseph M. Katz Graduate School of Business
- Edmund Ricci, Graduate School of Public Health
- Richard Schulz, University Center for Social and Urban Research
- John Wallace Jr., School of Social Work
- Lu-in Wang, School of Law
- Hidenori Yamatani, School of Social Work

Members from outside the University of Pittsburgh are as follows:

- Alfred Blumstein, School of Public Policy & Management, Carnegie Mellon University
- Patricia Gari, Program on Intergroup Relations, University of Michigan
- James Jackson, Institute for Social Research, University of Michigan
- Ruth McRoy, School of Social Work, Boston College
- Michael Sherraden, George Warren Brown School of Social Work, Washington University in St. Louis
- Robert Taylor, School of Social Work, University of Michigan

Hidenori Yamatani
Research

Note: All faculty members listed in this section are from the University of Pittsburgh unless noted otherwise.

Research Advisory Panels
Faculty members affiliated with the center are organized into research advisory panels (RAPs) based on the center’s seven areas of focus. The RAPs bring together faculty members with similar interests to share their research and publications and work individually or in groups to publish and develop new research initiatives. The RAPs in 2013–14 focused on the following areas:

- Criminal Justice: examinations racial disparities in the criminal justice system and seeks strategies for reducing recidivism and improving fairness in the treatment of all citizens
- Economic Disparities: examines racial disparities in economic conditions, access to opportunities, and outcomes for workers and business owners
- Educational Disparities: studies racial differences in levels of attainment and seeks to improve outcomes from early to postsecondary education
- Health: examines racial disparities in health conditions across the life span, access to and quality of care, and strategies for reducing disparities
- Intercultural Group Relations: examines intercultural dynamics and provides insight into strategies to improve intergroup relations
- Mental Health: studies the relevance of race and culture in relation to mental health services access and outcomes
- Youth, Families, and the Elderly: inspects the shifting patterns in family composition and their consequences; trends in the quality of life of parents, children, and the elderly; and alternative interventions

RAP chairs in 2013–14 were as follows:
- Criminal Justice: David Harris, School of Law
- Economic Disparities: Randall Walsh, Department of Economics
- Educational Disparities: Ralph Bangs, CRSP
- Health Disparities: Daniel Rosen, School of Social Work
- Intercultural Group Relations: Michael Tillotson, Department of Africana Studies
- Mental Health: Shaun Eack, School of Social Work
- Families, Youth, and the Elderly: Fengyan Tang, School of Social Work

Continuing Externally Funded Research Projects

Healthy Living, Healthy Learning, Healthy Lives (HL3)
John M. Wallace Jr. (School of Social Work) Funded by the National Institutes of Health
January 2013–December 2015
The Healthy Living, Healthy Learning, Healthy Lives (HL3) project equitably engages community members, organizational leaders, and researchers in a community-based participatory research partnership to investigate, ameliorate, and, ultimately, eliminate disparities in children’s health, with a particular focus on asthma and its correlates, consequences, and comorbidities.

Adapted Cognitive/Affective Remediation for Cannabis Misuse in Schizophrenia
Shaun M. Eack (School of Social Work) Funded by the National Institutes of Health and National Institute on Drug Abuse
October 2010–September 2014
The purpose of this project was to integrate a novel cognitive rehabilitation intervention, cognitive enhancement therapy (CET), with an affect regulation intervention, personal therapy (PT), to treat cannabis misuse in individuals with schizophrenia. Racial minorities who have schizophrenia are frequently excluded from interventions from which they might benefit because of substance use issues. Integrated treatment focused on cognition and affect dysregulation may be effective for such individuals. A total of 31 schizophrenia outpatient patients were treated with either CET/PT or usual care for 18 months. Results indicated large and significant improvements in neurocognition (d = .86), social cognition (d = 1.13), and social adjustment (d = 0.92) favoring CET. Furthermore, individuals treated with CET were more likely to reduce alcohol use (67 percent vs. 25 percent) during treatment (p = 0.021). These results suggest that once engaged and stabilized, CET is a feasible and potentially effective treatment for cognitive impairments in patients with schizophrenia who misuse alcohol and/or cannabis. Substance-misusing patients who are able to engage in treatment may be able to benefit from cognitive remediation, and the treatment of cognitive impairments may help improve substance use outcomes within this diverse and underserved population.
The purpose of this project was to adapt, pilot, and preliminarily test the effects of cognitive enhancement therapy (CET) for young transitional-age high-functioning adults with autism spectrum disorders with a particular emphasis on racial minorities. Results indicated that CET was satisfying to participants, with high treatment attendance and retention. Effects on cognitive deficits and social behavior also were large (d = 1.40–2.29) and statistically significant (all p < 0.001). These findings suggest that CET is a feasible, acceptable, and potentially effective intervention for remediating the social and nonsocial cognitive impairments of drug-related attitudes, beliefs, and behaviors; (2) conduct racial/ethnic- and gender-specific analyses that seek to identify whether risk and protective factors found to be important for White males and females also are important correlates and predictors for non-White youths; and (3) investigate the mechanisms through which individual and contextual-level religiosity influences substance use.

Monitoring the Future: Drug Use and Lifestyles of American Youth

John M. Wallace Jr. (School of Social Work) is a coinvestigator on this project with Lloyd Johnston, Jerald Bachman, Patrick O’Malley, and John Schulenberg (University of Michigan)

Funded by the National Institute on Drug Abuse

August 2012–July 2017

Monitoring the Future is an ongoing epidemiological research and reporting project that began in 1975 and has become one of the nation’s principal sources of reliable information on trends in drug use among adolescents and young adults. The goals of this study are to: (1) examine within and between group racial/ethnic differences and similarities in patterns, trends, and correlates of drug-related attitudes, beliefs, and behaviors; (2) conduct racial/ethnic- and gender-specific analyses that seek to identify whether risk and protective factors found to be important for White males and females also are important correlates and predictors for non-White youths; and (3) investigate the mechanisms through which individual and contextual-level religiosity influences substance use.

Continuing Pilot Studies

Palliative and End-of-Life Needs of Patients with Advanced Cancer: The Influence of Race, Economic Distress, and Literacy

Valire Carr Copeland (School of Social Work) and Margaret Quinn Rosenzweig (School of Nursing)

Funded in 2013

This study aims to examine the potentially modifiable factors underlying racial and geographic disparities in diagnosis and treatment of hepatocellular carcinoma. After a rigorous scientific review process, this study was opened to new patients in 2014. Participants were recruited successfully from the UPMC Liver Cancer Clinic, and the goal of oversampling minority patients was achieved. Preliminary data collection has been completed, and patient interviews are nearly completed. Once all interviews have been transcribed, work will begin with a nationally renowned expert in qualitative research to conduct a thorough thematic analysis to identify novel barriers and facilitators of surveillance for treatment.

The foundational elements of the study were based on the premise that a systematic network of support must be in place from the cancer center to the community in order to assist patients with advanced cancer and reduce distress. It is believed that this initiative can best be led through nursing and social work in an interdisciplinary approach.

Do Barriers to Health Care Access Explain Racial and Geographic Disparities in Surgical Intervention for Hepatocellular Carcinoma?

Allan Tsung and Cindy Bryce (School of Medicine)

Funded in 2013

This study aims to examine the potentially modifiable factors underlying racial and geographic disparities in diagnosis and treatment of hepatocellular carcinoma. After a rigorous scientific review process, this study was opened to new patients in 2014. Participants were recruited successfully from the UPMC Liver Cancer Clinic, and the goal of oversampling minority patients was achieved. Preliminary data collection has been completed, and patient interviews are nearly completed. Once all interviews have been transcribed, work will begin with a nationally renowned expert in qualitative research to conduct a thorough thematic analysis to identify novel barriers and facilitators of surveillance for treatment.

(continued on page 8)
of and survival from hepatocellular carcinoma in the clinic population. Once the qualitative analysis is complete, the plan is to draft a manuscript with which to report results in early 2015. Meanwhile, the knowledge gained from the qualitative analysis will be used to update the quantitative survey instrument developed, and there will be an administration of the survey to patients in the clinic in the second phase of the study. After enough participants are recruited to conduct a preliminary analysis, the preliminary analysis of survey results will be presented at a major national meeting. Ultimately, the hope is that the results of the study can inform future efforts to effectively manage barriers to accessing and utilizing potentially lifesaving treatment for patients with hepatocellular carcinoma.

The Genesis of Racial Segregation in American Cities
Randall Walsh and Allison Shertzer (Department of Economics)
Funded in 2013

The project aims to understand the fundamental causes of residential segregation by race in American cities, focusing on the particularly rapid rise in segregation that occurred in the early 20th century. The team has assembled the first fine-resolution spatial demographic data covering the 1900 to 1930 period for 10 major U.S. cities. This dataset includes every person living in these urban areas—representing almost 60 million individual census records. This spatial demographic dataset is used to investigate why segregation emerged, focusing first on the role of individual location decisions (e.g., “White flight”). Preliminary results suggest that White departures from neighborhoods in response to Black arrivals can explain about half of the overall increase in segregation that occurred in the first half of the 20th century. This study also will consider the role of comprehensive zoning, federal mortgage policies, restrictive covenants, and the diffusion of public transit in the future work.

Neighborhoods, Race, and Health: Assessing the Relationship between Health Disparities and Neighborhood Distress
Anita Zuberi (School of Social Work), Waverly Duck (Department of Sociology), and Robert Gradeck (University Center for Social and Urban Research)
Funded in 2012

This pilot study aims to build a database combining health outcomes with neighborhood characteristics in Pittsburgh and to use this database to assess the relationship between racial disparities in health and neighborhood distress. The data have been used to examine the relationships between adverse birth outcomes and racial disparities in distressed Pittsburgh neighborhoods, and there are plans to examine the relationship among race, neighborhood distress, and premature death in the future.

Investigating the Impact of African Americans’ Experiences of Racial Discrimination on Ambulatory Blood Pressure and Health Risk Behaviors Using Ecological Momentary Assessment
Nataria Joseph and Laurel M. Peterson (School of Medicine)
Funded in 2013–14

The overall purpose of this study is to examine the association between discrimination and health in African American young adults using innovative methodology. More specifically, the primary purposes of the study are to: (1) improve assessment of discrimination by incorporating ecological momentary assessment of discrimination in daily life alongside more traditional ways of assessing discrimination (e.g., frequency of discrimination in the past year and in one’s lifetime) and (2) determine which method of assessing discrimination is more strongly associated with blood pressure and unhealthy behaviors. Nataria Joseph and Laurel M. Peterson trained and oversaw six Pitt undergraduate research assistants as they collected data from 60 young African American participants in the Pittsburgh community. Joseph and Peterson currently are processing and analyzing the data and will advance to presentation and manuscript development over the course of the 2014–15 academic year. Additionally, two students at Bryn Mawr College, where Peterson is now working, are using that data for their senior research theses: Yige Zhu’s work is titled...
Journal: Race and Social Problems

The center’s journal, Race and Social Problems, published by Springer, first appeared in early 2009. The journal provides a multidisciplinary and international forum for the publication of articles and discussion of issues germane to race and its enduring relationship to psychological, socioeconomic, political, and cultural problems. It publishes original empirical articles that use a variety of methodologies, including qualitative and quantitative (descriptive, relationship testing, and intervention studies), and papers using secondary data sources. It also publishes nonempirical articles, including reviews of past research, theoretical studies, policy proposals, critical analyses, historical reviews and analyses, and solution-based papers on critical contemporary issues.

To view the call for papers, visit crsp.pitt.edu/sites/default/files/callforpapers_SpecialIssue.pdf. Articles in the journal are free online at www.springerlink.com/content/1867-1748/TMU+MP. For additional information about the journal, contact Editor in Chief Gary Koese at gkoese@pitt.edu. Lists of the editors, editorial board, and articles in the journal for the past year are shown below.

EXECUTIVE BOARD
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Articles in Volume 5, Issue 3 (September 2013)

“Racial and Ethnic Disparities in Leisure-time Physical Activity in California: Patterns and Mechanisms”
Kelin Li and Ming Wen

“Perceptions of African American College Applicants: The Roles of Race, Criminal History, and Qualifications”
Kendra Anderson, Femina P. Varghese, Emily Trower, and Luke Sandlin

“Who Has Housing Affordability Problems? Disparities in Housing Cost Burden by Race, Nativity, and Legal Status in Los Angeles”
Eileen Diaz McConnell

“Erratum to: Who Has Housing Affordability Problems? Disparities in Housing Cost Burden by Race, Nativity, and Legal Status in Los Angeles”
Eileen Diaz McConnell

“The Socioeconomic Attainments of Nonimmigrant Cambodians, Filipinos, Hmong, Laotian, Thai, and Vietnamese Americans”
Isao Takei, Arthur Sakamoto, and ChangHwan Kim

“Color-blind Racism in Post-Obama America: An Examination of Attitudes toward Hurricane Katrina Evacuees in Houston, Texas”
Deidre M. Warren

Angie Maxwell and T. Wayne Parent

Articles in Volume 5, Issue 4 (December 2013)

“A Paradox of Bias: Racial Differences in Forensic Psychiatric Diagnosis and Determinations of Criminal Responsibility”
Brea L. Perry, Matthew Neftner, and Timothy Atien

“Perceptions of Defendant Culpability in Pretrial Publicity: The Effects of Defendant Ethnicity and Participant Gender”
Kimberly A. Cow, James M. Lant, and Brian L. Cutler

Joseph B. Richardson Jr. and Mischelie Van Brakel

“The Relationship between Skin Tone and School Suspension for African Americans”
Lance Hamon, Robert Defina, and Sarah Bruch

“The Impact of School Bullying on Racial/Ethnic Achievement”
Lisa M. Williams and Anthony A. Peguero

“For Us Only? Examining the Effect of Viewing Context on Black Audiences’ Perceived Influence of Black Entertainment”
Omotayo O. Banjo

Articles in Volume 6, Issue 1 (March 2014)

“Moving Forward: Asian Americans in the Discourse of Race and Social Problems”
Yoosun Choi

“Socio-demographic Factors and Cancer Screening among Foreign-born Chinese, Cambodian, and Vietnamese Women”
Karen E. Kim, Edwin Chandrasekar, and Helen Y. Lam

“Immigration and Economic Conditions among Older Asian Americans”
Yunju Nam

“Challenges in Meeting the Mental Health Needs of Urban Asian American Adolescents: Service Providers’ Perspectives”
Ariane Ling, Susie Okazaki, Ming-Chie Tu, and Joanna J. Kim

“The Success Frame and Achievement Paradox: The Costs and Consequences for Asian Americans”
Jennifer Lee and Min Zhou

“Fractured Identity: A Framework for Understanding Young Asian American Women’s Self-harm and Suicidal Behaviors”
Hyeok Chris Hahn, Justin G. Gonyea, and Christine Chiao

“Race–Ethnicity and Culture in the Family and Youth Outcomes: Test of a Path Model with Korean American Youth and Parents”
Yoosun Choi, Kevin Poh Hiong Tan, and Miwa Yasaki

“The Role of Family SES and Language Background in Shaping the Well-being of Children of Asian Origin in the Context of School Mobility”
Wen-Jui Han

Articles in Volume 6, Issue 2 (June 2014)

“Socioeconomic Differences among Blacks in America: Over Time Trends”
Mamadi K. Gorna and Casey Borch

“Demographic Factors Associated with Poverty among American Indians and Alaska Natives”
Kimberly R. Huey, Isao Takei, and Arthur Sakamoto

“Attitudes of Black, White, and Hispanic Community Residents Toward Seeking Medical Help”
Ellen A. Dornelas, Edward H. Fischer, and Terry DiLorenzo

“Heart Trouble and Racial Group Identity: Exploring Ethnic Heterogeneity Among Black Americans”
Helena E. Dagadu and C. André Christie-Mizell
Jennifer Lundquist, Ima Ela, Wanda Barfield, and Zhun Xu

Journal Articles


Op-ed

Books

Book Chapters

Speaker Series
Fall 2013 Buchanan Ingersoll & Rooney PC Speaker Series

“A Glass Half Full? Discrimination against Minority Homeseekers”
Margery Austin Turner, Senior Vice President for Program Planning and Management, Urban Institute

“Stratification Economics: Implications for Understanding Inequality”
William A. Darity Jr., Arts & Sciences Professor of Public Economics; and Chair, Department of African and African American Studies; and Codirector, Research Network on Racial and Ethnic Inequality Duke University

“Race and Culture in the Family: Their Impact on Youth Outcomes of Asian American Adolescents”
Yoonsun Choi, Associate Professor, School of Social Service Administration, University of Chicago

Spring 2014 Reed Smith Speaker Series

“Race, Equity, and Urban Education: Issues that Divide”
H. Richard Milner, Professor of Education; Dr. Helen S. Faison Chair in Urban Education; and Director, Center for Urban Education, University of Pittsburgh

“Americans by Heart: Undocumented Latino Students and the Promise of Higher Education”
William Perez, Associate Professor of Education, School of Educational Studies, Claremont Graduate University

“Navigating Toxic Inequality”
Thomas M. Shapiro, Director, Institute on Assets and Social Performance; and Racial Inequality

Race, Ethnicity, and Poverty Summit
Researchers and directors from across the country gathered for the second summit of Race, Ethnicity, and Poverty (REAP) centers held at the University of Pittsburgh’s Center on Race and Social Problems (CRSP) on June 5 and 6, 2014. Attendees at this year’s summit represented the following centers and institutes:

- Center for Comparative Studies in Race and Ethnicity, Stanford University
- Center for Health Equity Research and Promotion, VA Pittsburgh Healthcare System/Philadelphia VA Medical Center
- Center for the Study of Race, Ethnicity & Gender, Bucknell University
- Center on Race and Social Problems, University of Pittsburgh
- Center on Race, Crime and Justice, John Jay College of Criminal Justice
- Institute for Research on Race and Public Policy, University of Illinois at Chicago
- Institute for the Study and Promotion of Race and Culture, Boston College
- Institute for the Study of “Race” and Social Justice, University of New Mexico
- Institute of American Cultures, University of California at Los Angeles
- Institute on Race and Ethnicity, University of Arkansas at Little Rock
- W.K. Kellogg Foundation, Battle Creek, Mich.
- Kirwan Institute for the Study of Race and Ethnicity, The Ohio State University
- Western Lewis Walker Institute, Michigan University
- National Center for Institutional Diversity, University of Michigan
- Poverty & Race Research Action Council, Washington, D.C.
- Race and Social Policy Research Center, Virginia Tech
- Roy Wilkins Center for Human Relations and Social Justice, University of Minnesota
- Urban Institute, Washington, D.C.

REAP was founded with a mission to identify and locate existing centers focused on race, ethnicity, and poverty; determine what these centers do and how they function as research entities; and create opportunities for future collaboration among centers. The event brought together researchers and practitioners from centers housed in universities such as Stanford University, the University of Illinois at Chicago, and the University of Michigan, as well as independent centers, including the W.K. Kellogg Foundation, the Poverty & Race Research Action Council, and the Urban Institute.

Attendees spent the first evening of the summit at a reception hosted by Larry E. Davis, dean of the Pitt School of Social Work and director of the Center on Race and Social Problems, who founded the REAP group in 2013. The reception gave the attendees an opportunity to meet and mingle with REAP center directors and Pitt faculty and administrators.

Participants expressed enthusiasm for the chance to meet with other centers. “The REAP summit is a very exciting initiative that promises to advance our impact as a group of research centers across the country working to promote and carry out research on racial and economic justice,” said Beth E. Richie, director of the Institute for Research on Race and Public Policy at the University of Illinois at Chicago.

The summit began with an opportunity for center representatives to introduce themselves and share information about the mission and activities of their organizations, some of which have been in existence for 50 years.

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Attendees then heard from Jocelyn Sargent, a program officer at the W.K. Kellogg Foundation, who spoke about funding opportunities for race research. She reviewed the funding opportunities offered by the W.K. Kellogg Foundation and also shared information about foundations nationwide that support race, ethnicity, and poverty research. Sargent also urged participants to “do what you do best: Use your network of relationships” and to “add value by connecting your work to the foundation's current projects.”

Margery Turner, senior vice president of the Urban Institute, then led a spirited discussion generated by her presentation, “Federal and Foundation Strategies for Boys and Men of Color,” in which she addressed the new report from the Barack Obama administration, My Brother’s Keeper Task Force Report to the President, which was released in late May 2014. The conversation that followed centered on gender issues, systemic causes of inequality, and the need for pragmatism in the face of race issues.

Matthew Whitaker, director of the Center for the Study of Race and Democracy at Arizona State University, presented “Black-Latino Coalition Building.” He stressed that by 2050, Blacks and Latinos will be a majority coalition, and so this “group communication could be improved by updating the REAP Web site. Attendees noted that connections between meetings—perhaps by hosting working meetings—also was explored, as was developing a REAP mission statement, goals, and objectives. The next REAP summit will be hosted by the Urban Institute in Washington, D.C., in June 2015.

Research Experience for Undergraduates
The Center on Race and Social Problems, in cooperation with the Pitt Office of Residence Life, matched under-graduate students with faculty mentors throughout the University of Pittsburgh to work on research projects on race. The 2013–14 projects and faculty mentors were as follows:

- Nurse Practitioner Knowledge and Perceptions of PA CAAards!
  - Aisha Faulkner with Betty J. Braezer, School of Nursing

- A Mother-Daughter Healthy Habits Intervention Feasibility Pilot
  - Kary McGill with Willa M. Doswell, School of Nursing

- Arts Project
  - Michele Magyar with Jerome Taylor, Department of African Studies

- Pathological Label of Blacks: An African-centered Exploration.
  - Samantha M. Horton, an undergraduate student pursuing a double major in Africana studies and religious studies, received the 2014 Undergraduate Student Paper Award for her paper, “Exploring the Pathological Label of Blacks: An African-centered Exploration.” Her sponsor was Dr. Michael Tillotson, with the Africana Studies Department.

- Michelle Magyar with Jerome Taylor, Department of African Studies

Conference Presentation
Brittany McBride (BASW ’14) presented findings from her study, The Impact of “Confidence” on Nurse Practitioner Referral Rates for Diabetes and Tobacco Usage, at the 2014 National Conference on Undergraduate Research. This interdisciplinary research was conducted with Betty Braezer from the School of Nursing with support from the Center on Race and Social Problems and the Division of Student Affairs.

- Race & Social Problems
  - Ralph Bangs (CRSP)

This three-credit course was offered in the spring 2014 term. Students learned about race-related social problems, explanations for the problems, and possible solutions. Readings and class discussions covered race as an issue in relation to economic and education disparities, intergroup relations, mental health, families, and criminal justice.

- Aisha Faulkner with Betty J. Braezer, School of Nursing

Study Abroad: Cuban Social Policy Issues
Larry Davis (School of Social Work and CRSP), Ralph Bangs (CRSP), Shaun Eack (School of Social Work) and Daniel Rosen (School of Social Work)

This one-credit graduate course was offered during the spring 2014 term and included an eight-day trip to Cuba. The course focused on a variety of issues, including education, public health, gender concerns, social security, and social work. Class members met regularly in Pittsburgh before the trip to discuss readings and hear presentations by experts, traveled to Cuba during spring break to do research on social issues and policies, and wrote papers on a topic of their choosing.

- Aisha Faulkner with Betty J. Braezer, School of Nursing

Award for Best Student Paper on Race
Samantha M. Horton, an undergraduate student pursuing a double major in Africana studies and religious studies, received the 2014 Undergraduate Student Paper Award for her paper, “Exploring the Pathological Label of Blacks: An African-centered Exploration.” Her sponsor was Dr. Michael Tillotson, with the Africana Studies Department.

- Aisha Faulkner with Betty J. Braezer, School of Nursing

Graduate Courses
Race & Social Problems
Ralph Bangs (CRSP)

This three-credit course was offered in the spring 2014 term. Students learned about race-related social problems, explanations for the problems, and possible solutions. Readings and class discussions covered race as an issue in relation to economic and education disparities, intergroup relations, mental health, families, and criminal justice.
Faculty and Staff

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Heather Bachman, Psychology in Education
Shirley Biggs, Instruction and Learning
Wade Buckland, Education
Deborah Conway, Education
Amy Crossan, Education and LRDC
Jaime Delaney, Psychology in Education
Noreen Garman, Administrative and Policy Studies
Michael Gunzenhauser, Administrative and Policy Studies
Erika Gold, Education

Jennifer Elise Irrit, Psychology in Education
Mary Margaret Kerr, Administrative and Policy Studies
Kevin Kim, Psychology in Education
Alan Lepold, Dean, Learning Sciences and Policy
Eugene Lincoln, Administrative and Policy Studies
Maureen McClure, Administrative and Policy Studies
Maureen Porter, Administrative and Policy Studies
Alice Scales, Instruction and Learning
Lara Schapranoff, Psychology in Education
Stewart Sutin, Instruction and Policy Studies
Cynthia Tannan, Administrative and Policy Studies
Tanner Wallace, Education

School of Business and College of Business Administration
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Audrey Murrell

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Pat Chew
Mary Crossley
Vivian Curnan
David Harris
David Herring
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Lu-in Wang
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Rachel Fusco
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Joseph M. Katz Graduate School of Business and College of Business Administration
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Kathy Humphrey, Division of Student Affairs
Carol Larson, Study Abroad

University Center for Social and Urban Research
Chris Brem
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University of Pittsburgh Medical Center
Mario Cruz, Western Psychiatric Institute and Clinic (WPIC)
Amy Herschell, Psychiatry
Marcela Horvitz-Lennon, Psychiatry
Chyongliou Lin, Family Medicine
Dustin Pardini, Psychiatry
Christine Rago, Behavioral Health
Jeanette South Paul, Family Medicine

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John Wallace Jr., School of Social Work
Hide Yamatani, School of Social Work
Anita Zuberi, Center on Race and Social Problems

Anita Zuberi
The center has always served as a leading resource for race-related research, but now it offers unprecedented access for students, educators, foundations, and government agencies whose work depends on good scholarship. The Race Research Online Directory allows users to access more than a decade of information at the touch of a button, including the following:

- More than 100 videos of lectures from the speaker series, summer institutes, and Race in America conference
- Pilot studies and other research projects at the center
- Hundreds of publications, including from the journal *Race and Social Problems*
- Educational resources, such as graduate course listings and award-winning student papers
- A listing of all center activities

Information available from the Race Research Online Directory is particularly helpful to community leaders and policymakers interested in gaining a better understanding of racial disparities and finding effective strategies for improving these conditions.

To search the database, simply go to www.crsr.pitt.edu to access the directory. Click on the Search button on the upper right side of any page and type in a topic or name of a person. One also can click on names of speakers and authors to find all of the center resources available for each person.

In addition, one can search by area of focus. The seven areas of focus for the center and the online directory are criminal justice; economic disparities; educational disparities; families, youth, and the elderly; health; interracial group relations; and mental health.

To access the Race Research Online Directory, please visit crsp.pitt.edu.
Reed Smith
Spring 2015 Speaker Series

All lectures are from noon to 1:30 p.m. in the School of Social Work Conference Center, 2017 Cathedral of Learning.
Lunch will be provided; registration is not required. For more information, please visit crsp.pitt.edu or call 412-624-7382.

The law firm Reed Smith LLP has generously sponsored this speaker series.

Wednesday, January 21
“‘Try On the Outfit and Just See How It Works’: The Psychocultural Responses of Disconnected Black Youth to Work”
Orlando Patterson, John Cowles Professor of Sociology, Harvard University

Wednesday, February 25
“The Collision of Race and Criminal Justice: Lessons from the Aftermath of Ferguson”
David Harris, Distinguished Faculty Scholar and Professor of Law, University of Pittsburgh

Tuesday, March 17
“The Crisis of College Access for Students of Color”
Gary Orfield, Distinguished Research Professor of Education, Law, Political Science, and Urban Planning and Codirector, Civil Rights Project, University of California, Los Angeles

Thursday, April 23
“The End of Black Metropolis?”
Mary Pattillo, Harold Washington Professor and Professor of Sociology and African American Studies, Northwestern University