

Candice Peters, Ph.D.

Assistant Professor, Student Affairs Administration | Reich College of Education | Appalachian State University
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Education

Doctor of Philosophy, Education | 2023

Emphasis: Urban & Diverse Learning Environments
Education Services & Leadership
Rowan University, Glassboro, New Jersey

Dissertation:

Stratified Blackness: Examining the interethnic dynamics between Black Caribbean-born and Black U.S.-born women faculty in the U.S. academy

Committee:

Drs. Raquel Wright-Mair (co-chair), Shelley Zion (co-chair), Monika Williams Shealey.

Master of Education, Higher Education Administration | 2019

Louise McBee Institute of Higher Education
University of Georgia, Athens, Georgia

Bachelor of Art, Communications | 2016

Emphasis: Media Studies; Minors: Marketing; Human Resource Management
Adelphi University, Garden City, New York

Current Appointment

Appalachian State University | Boone, North Carolina | Fall 2023 – Present

Assistant Professor | Student Affairs Administration
Department of Counseling, Higher Education, and Family Therapy | College of Education

HESA Experience

Rowan University | Glassboro, New Jersey | Fall 2022 – Spring 2023

Coordinator | BIPOC Student Support Services
Office of Social Justice, Inclusion & Conflict Resolution (SJICR)

Rowan University | Glassboro, New Jersey | Fall 2019 – Spring 2022

Coordinator | Dr. Harley E. Flack Student Mentoring Program
Office of Social Justice, Inclusion & Conflict Resolution (SJICR)

University of Georgia | Athens, Georgia | Fall 2017 – Spring 2019

Graduate Assistant | Brumby Hall
University Housing

Courses Taught

Appalachian State University | M.A. in Student Affairs Administration

Crisis Leadership in Higher Education | In Person | Spring 2025
Internship In Student Affairs Administration | Online | Spring 2025
Practicum in Student Affairs Administration | In Person | Spring 2024, Spring 2025
Contemporary Issues in Student Affairs | In Person | Fall 2024
Ethics & Law in Student Affairs Administration | In Person | Fall 2023, Fall 2024
Intro to Student Affairs | In Person | Fall 2023, Fall 2024
Social Justice & Inclusion | In Person | Spring 2024
Unexpected Events on Campus | Online | Spring 2024

Rowan University | M.A. in Higher Education

Legal Issues in Higher Education | In Person (Co-taught with Dr. Dale) | Fall 2021

Seminar in Higher Education II | Online (Co-taught with Dr. Wright-Mair) | Spring 2021

Seminar in Higher Education I | Online (Co-taught with Dr. Wright-Mair) | Fall 2020

Dissertation Committee Member

- Diana McIntosh
 - Ed.D., Educational Leadership | Appalachian State University | Diss. Defense Stage
- Joyice Robinson Myers |
 - Ph.D., Educational Psychology | Virginia Commonwealth University | Proposal Stage
- Tomegia Winston
 - Ed.D., Educational Leadership | Appalachian State University | Comps. Submitted

Grants

Lynch, J., Thrill, C., & **Peters, C.** (2024). *Strategic Curriculum Integration: Redesigning HESA for Excellence in Teaching & Learning*. Institutional Research, Assessment, and Planning (IRAP) Grant, Appalachian State University (Awarded: \$3,000).

Peters, C., Stephens-Peace, K., Smith, A., & Adamson, J. (2024). *When Blackness, Disability, and Foreignness Collide: Using Rap Sessions and Art to Examine the Transitions of Recent Doctoral Graduates Into the Academic Workforce*. Paul P. Fidler Research Grant, University of South Carolina. *Principal Investigator* (Not Funded: \$5,000).

Kniess, D., & **Peters, C.** (2023). *Student Affairs Administration Curriculum Map*. Institutional Research, Assessment, and Planning (IRAP) Grant, Appalachian State University (Awarded: \$3,000), Appalachian State University (Awarded: \$1,500).

Research Teams

Wright-Mair, R., Hubain, B., **Peters, C.**, & Smith, A. (2024- 2026). *Beneath The Veil of Niceness: Interrogating the Façade of Anti-Racist Work in Student Affairs*. Spencer Foundation Small Grant. *Supporting Researcher* (Supporting Researcher, Awarded: \$50,000).

Carpenter, A., **Peters, C.**, Pemberton, B., & Benson, J. (2024-2025). *Picturing Resilience: The Visual Narratives of Safety and Joy among Black Collegians*. Spencer Foundation Small Grant. *Supporting Researcher* (Supporting Researcher, Awarded: \$50,000).

Lynch, J., Carpenter, A., Garrett, S., Thrill, C., & **Peters, C.** (2024). Exploring Faculty and Staff Experiences of Institutional Support After Hurricane Helene. University Research Council Grant. (Awarded, \$3,049.80).

Publications in Peer-Reviewed Journals

Wright-Mair, R., **Peters, C.**, & McAllaster, G. (2022). "Building the Plane While it's in the Air": Examining Institutional Response to COVID-19 and Impacts on Graduate Students. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 6(1), 40-56.
<https://ecommons.luc.edu/jcshesa/vol6/iss1/4>

Wright-Mair, R., Saadeddine, R., **Peters, C.**, & Elmes, A. (2022). Higher Education and Student Affairs Master's Students' Perceptions of Their Preparation for Scholarly Practice and Implications for Program Improvement: A Mixed Methods Case Study. *College Student Affairs Journal*, 40(2), 13-32.
doi:10.1353/csaj.2022.0012

Wright-Mair, R., Peters, C., & McAllaster, G. A. (2021). COVID-19 Strikes U.S. Higher Education: An Opportunity to Center International Students and Their Diverse Needs. *Journal of Postsecondary Student Success*, 1(1), 58–80. https://doi.org/10.33009/fsop_jpss125542

Book Chapters

Ferguson, S. & **Peters, C.** (2024). Navigating Academic Study and Campus Life. In B. Zhang, E. Muema, S. Ferguson, R. Kamnkhwani, L. Parker, & C. Peters (Eds.), *Navigating the American Dream: A Comprehensive Survival Guide for International Students* (pp. 38-52). STAR SCHOLARS PRESS. <https://press.starscholars.org/press/catalog/book/65>

Other Manuscripts

Zion, S., Alharbi, H., Baroudi, F., Carey, B., McAllaster, G., McIlvaine, J., Onofre, Y., **Peters, C.**, Sebti, L., Sevinc, E., & Watson Brown, E. (2021). *Equity Audit of Collingswood Public School District*. Rowan University Center for Access, Success, and Equity.

Peer-Reviewed Journal Articles Under Review

Peters, C., & Stephens-Peace, K., & Wright-Mair, R. (Under Review). “The Academy is a Spiritual Battlefield: Exploring the Possibilities of Deploying Spiritual Warfare as a Means of Combating Institution-Sanctioned Violence”

Peer-Reviewed Journal Articles in Progress

(Underline indicates student collaborators)

Carpenter, A., **Peters, C.**, Pemberton, B., & Benson, J. Embodying Black Joy through Collective Effervescence.

Peters, C., Wright-Mair, R., & Smith, A. “Mi Spirit (Nuh) Tek Yuh”: Cementing ‘Spirit Tek’ as Capital Among Black Diasporic Peoples.

Peters, C., Coker, F., & Wright-Mair, R. We Found Love in a Loveless Place: Using Nkwaethnography to Understand the bell hooksian Approach to Intergenerational Mentorship Among Three Black Women in Higher Education.

Peters, C. & Smith, A. Making the Invisible Visible: Unpacking the Responsibility of the Black U.S. Sojourner.

Robinson Myers, J. & **Peters, C.** The Black American Dating Market: A Duoethnographic Exploration of REF Debt and Unwanted Singlehood Among Black Women in the U.S.

Wright-Mair, R., **Peters, C.**, Smith, A., & Fanshel, R. Implicating the Academy as the “Scene of a Crime”, Part 1: Experiencing and Witnessing a Public Spirit Lynching. ***Invited to submit an article to a special issue of the *Journal of Women and Gender in Higher Education*, titled "Diasporic Black Women: Global Insights for the Future of Higher Education"**.

Wright-Mair, R., **Peters, C.**, & Coker, F. Same Tree, Different Branches: Understanding How Campus Equity Centers Can Be Expanded To Support Racially Minoritized Faculty.

Conference Presentations

(Underline indicates student collaborators)

Carpenter, A., **Peters, C.**, Pemberton, B., & Benson, J. (2025, April 27). *Embodying Black Joy through Collective Effervescence*. American Educational Research Association (AERA), Denver, Colorado.

Carpenter, A. & **Peters, C.** (2025, March 21). *Collective Effervescence Among Black Collegians*. RCOE Research Fair, Appalachian State University, Boone, North Carolina.

Robinson Myers, J. & **Peters, C.** (2025, June 17). *The Black American Dating Market: A Duoethnographic Exploration of REF Debt and Unwanted Singlehood Among Black Women in the U.S.* Relational-Centred Education Network (RCEN) Conference, Maynooth University, Co. Kildare, Ireland.

Peters, C., & Stephens-Peace, K. (2024, November 22). *Disarming the Academy Through Spirituality: Exploring Black Women's Spiritual Wisdom as a Vehicle Towards Wholeness*. Association for the Study of Higher Education (ASHE), Minneapolis, Minnesota.

Peters, C., Stephens-Peace, K., Wright-Mair, R., Smith, A., & Coker, F. (2024, November 22). *Mentorship, Spirituality, & Home: Black Women Faculty Mekk Yaad Within and Despite the Academy*. Association for the Study of Higher Education (ASHE), Minneapolis, Minnesota.

Wright-Mair, R., Doran, E., Garcia, C. E., & **Peters, C.** (2024, November 20). *We Are Scholars Committed to Reimagining the Peer Review Process*. Association for the Study of Higher Education (ASHE), Minneapolis, Minnesota.

Peters, C. (2023, November 18). *Stratified Blackness*. Association for the Study of Higher Education (ASHE), Minneapolis, Minnesota.

Alvarez, A., Farinde-Wu, A., & **Peters, C.** (2022, April 23). *Black feminism, a holistic trauma framework, and healing*. American Educational Research Association (AERA), San Diego, California.

Peters, C. (2022, March 4). *Stratified Blackness: Understanding the interethnic dynamics between Black Caribbean-born and Black American-born women faculty in higher education*. American Association of Colleges for Teacher Education (AACTE), New Orleans, Louisiana.

Wright-Mair, R., **Peters, C.,** McAllaster, G., Stewart, S., Sifuentes, B., & Ramos, D. (2022, November 19). *Lessons from Crises: Developing Intersectional Crisis Management Plans and Support Strategies for Graduate Students*. Association for the Study of Higher Education (ASHE), Las Vegas, Nevada.

Carey, B., & **Peters, C.** (2022, April 28). *"Through my eyes": A snapshot of school inclusivity and belonging through the lens of Black and white girls' experiences*. DEI Summit, Rowan University, Glassboro, New Jersey.

Peters, C., & McAllaster, G. (2022, April 28). *Humanize, prioritize, revolutionize: Towards an understanding of intersectional crisis management for graduate students*. DEI Summit, Rowan University, Glassboro, New Jersey.

Invited Speaking, Keynotes, & Engagements

Abukar, J., Robinson, A. N., Gonzalez, S. A., **Peters, C.,** Cruz, T., & Sicka, B. (2023, November 18). *Scholars that Lunch: Honoring the Self Post Graduate School*. Presenter at the University of Michigan (School of Education)-sponsored graduate student session at the Association for the Study of Higher Education (ASHE), Minneapolis, Minnesota.

Peters, C. (2023, May). *Holmes Alumni Panel: “What they didn’t tell you on the path to the PhD”*. Guest speaker for the Rowan University Holmes Scholars’ Research Bootcamp at Rowan University in Glassboro, New Jersey.

Peters, C. (2021, November). *Race in America*. Virtual guest panelist for the International Student Services Program at Adelphi University in Garden City, New York.

Carey, B., & **Peters, C.** (2021, March). *Portraits of Positive Affirmations: A Series of Self Care & Love*. Invited virtual speaker for Feminist Activist Symposium at Rowan University in Glassboro, New Jersey.

Peters, C. (2020, July). *Impacts of the New ICE Policy on International Students in the U.S.* Invited guest on The Edge 105 FM Radio in Kingston, Jamaica.

Peters, C. (2020, July). *Approaching PAN Work from an Intersectional Lens*. Invited speaker (Griot) for the PAN Griot Session during the American College Personnel Association (ACPA)–College Student Educators International PAN Summer Leadership Meeting.

Peters, C. (2020, October). *Language Matters: The Power of Words*. Virtual panelist for the Reimagining Social Justice Movement at Rowan University in Glassboro, New Jersey.

Peters, C. (2020, October). *Authentic Excellence & Vulnerability in Leadership*. Virtual speaking engagement for President Council Program at Rowan University in Glassboro, New Jersey.

Peters, C. (2020, May). *Little Girls Can Have Big Impacts*. Keynote speaker for Girl’s Day at Our Lady of the Angels Preparatory School in Kingston, Jamaica.

Peters, C. (2016, November). *Iron Sharpens Iron*. Keynote speaker for the Mentoring Conference at Adelphi University in Garden City, New York.

Peters, C. (2014, August). *Managing Your Newfound Freedom*. Invited Speaker for the Class of 2018 Matriculation Ceremony at Adelphi University in Garden City, New York.

Honors & Awards

Outstanding Graduate Teacher Award Nominee | 2025
Reich College of Education, Appalachian State University

Outstanding Graduate Teacher Award Nominee | 2024
Reich College of Education, Appalachian State University

Outstanding Graduate Student Award | 2022
PAN Achievement Awards, ACPA

DEI Champion | 2022
Division of Diversity, Equity & Inclusion, Rowan University

Graduate Assistant of the Year Award Nominee | 2017–2018
University Housing, University of Georgia

Outstanding First–Year Student Award | 2013 – 2014
Adelphi University

**Internal
Service**

Appalachian State University

Mentor | IFSP (International Faculty-Student Pair) Mentoring Program | Spring 2025-Present
Member | RCOE Awards Committee | Fall 2023-Spring 2026
Member | Orientations Committee | Spring 2025
Reader | Qualifying Exam, EdD, Educational Leadership | Spring 2024, Spring 2025
Member | Equity Think Tank | Spring 2024-Fall 2024
Reader | Impact/Fleming Scholarship | Fall 2023, Fall 2024
Member | Outstanding Dissertation Awards Selection Committee | Fall 2024
Member | Syllabus Redesign Team (for HE & SA merge) | Fall 2024

Rowan University, Glassboro, New Jersey

Advisor | Womxn of Color Collective (WOCC) | Fall 2022 – Spring 2023
Member | Search Committee for the Director of Office of Social Justice | Fall 2022
Member | Reimagining Social Justice Committee | Fall 2020 – Spring 2021
Advisor | President's Council | Fall 2020 – Spring 2021
Facilitator | New Employee Orientation | Fall 2019 – Spring 2020

**Inter/National
Service**

NASPA 2026 Conference Subcommittee

SA Series Subcommittee Member
Spring 2025-Spring 2026

Journal of Diversity in Higher Education (JDHE)

Ad hoc Reviewer
Spring 2024–Present

Georgia Journal of College Student Affairs (GJCSA)

Reviewer
Spring 2024–Present

Association for the Study of Higher Education (ASHE)

Conference Reviewer
Fall 2025, 2024

Jamaica Diaspora Education Task Force (JDETF)–Tertiary

Member, Tertiary Core Team
Fall 2021–Fall 2024

Journal of Critical Scholarship on Higher Education & Student Affairs (JCSHESA)

Editorial Assistant, Journal Reviewer, & Professional Development Subcommittee Member
Summer 2022–Summer 2023

Pan African Network Directorate Board, ACPA

Co-Chair, Foundations Mentoring Program (FMP)
Summer 2020–Spring 2021

**Professional
Affiliations**

Association for the Study of Higher Education (ASHE)
American Educational Research Association (AERA)
Diversity Scholars Network (DSN)