

Christy Kuehn, PhD

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Professional Profile

- Educational leader in K-12 and higher education since 2001.
- Over 10 years of experience as a K-12 educator; over 15 years of experience in higher ed.
- Develop programs to further equity and inclusion in secondary and post-secondary settings.
- Regularly facilitate professional development and provide coaching for K-12 school leaders.
- Maintain relationships with regional education leaders (K-12 and higher education) and partners (non-profits and businesses).
- Develop and deliver workshops on diversity, equity, and inclusion in classrooms and workplaces.

Areas of Research Interest

- Educational leadership
- Equity in education
- Inclusive environments in secondary and post-secondary education

Education and Certification

Doctor of Philosophy, Instructional Management and Leadership, Robert Morris University, 2018

Research Focus: Creating inclusive campuses; underrepresented minority student success

Dissertation: *Counter-Stories in Higher Education: Narratives of Minority Students at Predominantly White Universities*. Chair: George Semich, Ed.D

Master of Arts, Literature, Arizona State University, 2007

Research Focus: Multicultural literature; Shakespearean texts

Thesis: *BlackSpeare: Hip-hop, Tricksters, and the Bard*.

Chair: Ayanna Thompson, Ph.D

Bachelor of Arts, English Education, Geneva College, 2001

Research Focus: Urban education

Diversity & Inclusion Certificate, University of Pittsburgh, 2021

Focus: Inclusive practices regarding race, gender, and sexuality

English Certification, Grades 7-12

Pennsylvania Department of Education, since 2001

Arizona Department of Education, since 2007

Professional Experience

University of Pittsburgh, 2019 – Present

Part-time English Faculty

- ENGCOMP 0200: Seminar in Composition: Diversity
- ENGCOMP 0200: Seminar in Composition, for College of General Studies
- ENGCOMP 1552: Language, Literacy, Learning
- ENGCOMP 0560: Writing Arguments

The Consortium for Public Education, 2018 – Present

Director of Professional & Student Learning

- Facilitator for K-12 professional learning and development

- Coach K-12 administration and educators regarding project-based learning, culturally relevant pedagogy, and creating a culture of belonging
- Produce teacher resources and curriculum tied to federal and state requirements and national trends
- Author grants, maintain requirements, and report outcomes

Community College of Allegheny County, 2015 – 2019

Academic Advisor

- Assisted students in identifying educational goals
- Connected students with college and community resources
- Mentored students to achieve academic success

Community College of Allegheny County, 2008 – 2018

Adjunct English Professor

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| • DVS 103: Advanced College Reading | • ENG 100: Basic Principles of Composition |
| • SDS 102: Academic/Personal Development | • ENG 101: English Composition I |
| • ENG 089: Fundamentals of Composition | • ENG 102: English Composition II |

Slippery Rock University, Spring 2018

Instructor, Academic Services

- Assisted students in identifying educational goals
- Connected students with college resources
- Facilitated professional development for professors

K-12 School Districts: *Pittsburgh Public Schools, 2012 – 2014; Chandler Unified School District, 2006 – 2010; Rochester Area School District, 2002 – 2004*

Secondary English Teacher

- Taught grades 8– 12 throughout career
- Theatre director at three schools; directed several plays
- Sponsor for numerous student organizations and clubs
- Facilitated professional development regularly

Neighborhood Learning Alliance, 2012 – 2014

Program Director

- Summer School Director, Perry HS
- After-School Program Coordinator, Perry HS
- Liaison with Pittsburgh Public Schools
- Managed staff and daily operations, maintained grant requirements, reported outcomes

Arizona State University, 2005 – 2006

Adjunct Education Professor

- UNI 100: Introduction to University
- MCE 446: Multicultural Education

DARE2XL, 1999 – 2004

Program Director

- After-school program director at elementary schools in Beaver County
- Liaison with Penn State Beaver, Geneva College, and K-12 school administrations
- Managed staff and daily operations, maintained grant requirements, reported outcomes

Memberships & Volunteer Experience

- *Whitehall Public Library, Board Member*, 2023 – present
- *Senior Pet & Animal Rescue, Board Member*, 2018 – 2020
- Coalition for Community Schools
- Critical Race Studies in Education Association
- National Council of Teachers of English
- The Hemingway Society

Publications

- *College-going and college-staying capital: Supporting underrepresented minority students at predominantly white institutions* In L. Venis & G. Berg (Eds.) *Accessibility and Diversity in the 21st Century University*. (2020).
- *Counter-Stories in Higher Education: Narratives of Minority Students at Predominantly White Universities*. (2018). Dissertation. Robert Morris University.
- *Teaching in higher education: A companion text for becoming college faculty*. (2016). Moon Township, PA: RMU University Press.
- *BlackSpeare: Hip-hop, Tricksters, and the Bard*. (2007). Master's thesis. Arizona State University.

Scholarly Conferences

- *Mentor Sessions: Equity in Education*. (2023), SXSW-EDU
- *Standards-Aligned Video Games*. (2019), SAS Institute, PA Department of Education
- *Educator in the Workforce as a Program Model*. (2018), SAS Institute, PA Department of Education
- *Professors as Retention-Builders*. (2017). Practices in Retention Conference, CCAC
- *Be A Man or Die Tryin': Kanye West and 50 Cent as Representations of Black Masculinity*. (2006). Popular Culture Association Annual Conference, University of Georgia

Representative Presentations & Professional Development

- *Human-Centered Design for K-12 Administrators*. (2024-25). Pennsylvania Department of Education Continuing Education Course, The Consortium of Public Education.
- *Building a Positive School Climate Cohort for K-12 Educators*. (2024-25). PD series for PA Educators, The Consortium of Public Education.
- *Elementary Future Readiness*. (2023). Webinar, The Consortium for Public Education.
- *Student Plans in Action*. (2022). Webinar, The Consortium for Public Education.
- *Diversity, Equity, and Inclusion*. (2021). Internal PD for the Consortium of Public Education.
- *Introduction to Project-Based Learning: Design Elements, Project Planning, & Strategies for Implementation*. Graduate course (2021). Intermediate Unit 1 and The Grable Foundation.
- *Planning for K-12 Futures*. (2021). Future Ready Partnership Conference.
- *Addressing Systemic Racism: What Is It and What Can I Do About It?* (2020). Training for Value Capture, LLC.
- *Equity & Inclusion in Our Lives & in Our Workplace*. (2020). Training for Value Capture, LLC.
- *Project-Based Learning in a K-12 Setting*. (2020). APOST Summer Conference.
- *Creating Inclusive Classrooms*. (2019). Future Ready Alliance Spring Convening.

- *Individualized Career Plans for HS Students*. (2019). Future Ready Partnership Conference.
- *Relevant and Actionable Student Plans*. (2019-20). Workshop Series, CPE
- *Meeting Future Ready PA Requirements*. (2019). Workshop at Baldwin High School
- *Teaching and Assessing Soft Skills*. (2019). Regional Education Laboratories Workshop
- *Creating Individualized Career Plans for Students*. (2018). Regional Education Laboratories Workshop
- *College Access for HS Seniors*. (2017). Perry High School.
- *Inclusivity at CCAC*. (2017). CCAC, Washington Crown Center
- *Fostering Student Success*. (2016). CCAC, Washington Crown Center