Curriculum Vitae

LORI DELALE-O'CONNOR
4309 Wesley W. Posvar Hall
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University of Pittsburgh
Pittsburgh, PA 15260

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PROFESSIONAL APPOINTMENTS

University of Pittsburgh, 2014-present

2024-present	Interim Co-Director Center for Urban Education
2023-present	Department Chair Department of Education Foundations, Organizations, and Policy
2022-present	Associate Professor of Education Department of Education Foundations, Organizations, and Policy
2022-2023	Associate Department Chair Department of Education Foundations, Organizations, and Policy
2017-2022	Assistant Professor of Education Department of Education Foundations, Organizations, and Policy
2014-2017	Associate Director of Research and Development and Research Assistant Professor of Education Center for Urban Education
2011-2014	**Child Trends/Washington, DC** Research Scientist Youth Development Program Area

EDUCATION

2011	**Northwestern University/Evanston, Illinois** Ph.D. in Sociology
	Institute for Education Sciences Multidisciplinary Program in Education Sciences (Certificate)
2003	**Boston College/Chestnut Hill, Massachusetts** M.Ed. in Secondary Education and History, with Honors
2002	**Cornell University/Ithaca, New York** B.S. in Industrial and Labor Relations, with Honors

FELLOWSHIPS AND AWARDS

2023	Dean's Distinguished Teaching Award, School of Education, University of Pittsburgh

2022	Dean's Distinguished Above and Beyond Award, School of Education, University of Pittsburgh
2021	Chancellor's Distinguished Teaching Award, Chancellor's Office, University of Pittsburgh
2020	Extra Mile Award, Council of Graduate Students in Education, University of Pittsburgh
2019	Provost's Diversity in the Curriculum Award, Provost's Office, University of Pittsburgh
2018	Center for Urban Education Outstanding Service Award, University of Pittsburgh
2009-2010	Spencer Foundation Dissertation Fellowship. Spencer Foundation
2009-2010	University Scholar, The Graduate School, Northwestern University
2009	Consortium for Faculty Diversity Fellowship, Goucher College (declined)
2009	Robert F. Winch Memorial Award for Outstanding Teaching, Department of Sociology, Northwestern University
2005-2008	Multidisciplinary Program in Education Sciences Fellowship, Institute for Education Sciences
2004	University Fellowship, Northwestern University
2002-2003	Donovan Urban Scholar Fellowship, Boston College
2001	Joel Seidman Prize, Cornell University, Best Senior Honors Thesis

BOOKS (2)

Bennett, J.Z., McGuire, C.L., **Delale-O'Connor, L.,** Dancy, T.E., and Vaught, S. (Eds) (2025). *Black freedom struggle in urban Appalachia*. University of Kentucky Press.

Milner, IV, H. R., Cunningham, H. B., **Delale-O'Connor, L**., & Kestenberg, E. G. (2019). *These kids are out of control: Why we must reimagine classroom management for equity*. Corwin.

PEER REVIEWED JOURNAL PUBLICATIONS (20)

*= Graduate student author

Iriti, J., **Delale-O'Connor, L.,** Long, C., Li, C.F., Boone, D., Gonda, R., Allen, A., Ball, M., Stol, T., & Legg, A.S. (2025). Development of out-of-school time STEM program quality standards for broadening participation. *Journal of STEM Outreach.*

Iriti, J., D**elale-O'Connor, L.,** Sherer, J.Z., Stol, T., Davis, D., Matthis, C., Lowry, D., & Legg, A.S. (2024). Adapting Improvement Science Tools and Routines to Build Racial Equity in Out-of-School Time STEM Spaces. *Frontiers in Education Special Issue: Situating Equity at the Center of Continuous Improvement in Education,* Volume 9 https://doi.org/10.3389/feduc.2024.1434813,

+ Shared first authorship

*Blatt, L. R., **Delale-O'Connor, L. A.**, Binning, K. R., & Votruba-Drzal, E. (2024). School segregation and social processes that shape early and middle childhood development. *Educational Psychologist*, 1-18.

Delale-O'Connor, L., Allen, A., Ball, M., Boone, D., Gonda, R., Iriti, J., & Slinskey Legg, A. (2021). Broadening equity through recruitment: Pre-college STEM program recruitment in literature and practice. *Connected Science Learning*. https://www.nsta.org/connected-science-learning/connected-science-learning-november-december-2021/broadening-equity

Huguley, J., **Delale-O'Connor, L.**, Wang, M-T., & *Parr, A. (2021). African American parents' educational engagement in urban schools: Contextualized strategies for student success in adolescence. *Educational Researcher, 50(1): 6-16*. https://doi.org/10.3102/0013189x20943199

+ Featured in the *Marshall Memo* (2/22/2021, Issue 875)

Delale-O'Connor, L., Huguley, J., *Parr, A., & Wang, M-T. (2020). Racialized compensatory cultivation: Centering race in parental educational engagement and enrichment. *American Educational Research Journal, 57*(5), 1912-1953. https://doi.org/10.3102/0002831219890575

Akiva, T., **Delale-O'Connor, L.**, & Pittman, K. J. (2020). Building systems for equitable, connected learning: The potentials and barriers for moving beyond school-centric urban education. *Urban Education.* https://doi.org/10.1177/0042085920926230

Allen, A., Ball, M., Bild, D., Boone, D., Briggs, D., Davis, D., **Delale-O'Connor, L.**, Gonda, R., Iriti, J., Legg, A. S., *Long, C., Matthis, C., Sherer, J., & Stol, T. (2020). *Leveraging out-of-school STEM programs to meet the needs of youth and families during COVID-19*. Connected Science Learning. https://www.nsta.org/connected-science-learning/connected-science-learning-october-december-2020/leveraging-out-school

Alvarez, A., Farinde-Wu, A., **Delale-O'Connor, L**., & Murray, I. E. (2020). Aspiring teachers and urban education programs. *The Urban Review, 52, 880-903.* https://doi.org/10.1007/s11256-020-00550-6

Delale-O'Connor, L. & *Graham, D. L. (2019). Teachers' talk about race and caregiver support: "You can NEVER be too sure about parents." *Urban Education, 54*(4), 499-534. https://doi.org/10.1177/0042085918806941

Featured in *Education Week* https://www.edweek.org/leadership/are-parents-ok-with-talking-about-race-in-the-classroom-teachers-are-unsure/2018/11

Delale-O'Connor, L. (2019). Understanding Achilles' Heel: Information dissemination, readability, and marketing in urban school choice. *Education and Urban Society*, *51*(8), 1007–1028. https://doi.org/10.1177/0013124518761565

*McNamara, A. R., Akiva, T., & **Delale-O'Connor, L**. (2018). Opportunity gaps in out-of-school learning: How structural and process features of programs relate to race and socioeconomic status. *Applied Developmental Science, 24*(4), 1-17. https://doi.org/10.1080/10888691.2018.1513794

Delale-O'Connor, L. (2018). Choosers, obstructed choosers, and nonchoosers: A framework for defaulting in schooling choices. *Teachers College Record, 120*(4), 1-36. https://www.tcrecord.org ID Number: 22034.

Delale-O'Connor, L., *Alvarez, A., *Murray, I. E., Milner, IV, H. R. (2017). Self-efficacy beliefs, classroom management and the cradle to prison pipeline. *Theory Into Practice, 56*(3), 178-186. https://doi.org/10.1080/00405841.2017.1336038

Akiva, T., Carey, R. L., Cross, A. B., **Delale-O'Connor, L.**, & Brown, M. R. (2017) Reasons youth engage in activism programs: Social justice or sanctuary? *Journal of Applied Developmental Psychology, 53*, 20-30. https://doi.org/10.1016/j.appdev.2017.08.005

Delale-O'Connor, L. (2017). Using what you've got: The possession and use of official information in urban school choice. *Equity and Excellence in Education, 50*(2), 170-181. https://doi.org/10.1080/10665684.2017.1301839

Milner, IV, H. R., & **Delale-O'Connor, L.** (2016). Towards (whose) morality in teacher education? *Action in Teacher Education, 38*(3), 217-220. https://doi.org/10.1080/01626620.2016.1194787

Milner, IV, H. R., **Delale-O'Connor, L.**, *Murray, I. E., & Farinde, A. A. (2016). Reflections on *Brown* to understand *Milliken v. Bradley:* What if we are focusing on the wrong policy questions? *Teachers College Record, 118*(3), 1-32.

Milner, IV, H. R., *Murray, I. E., Farinde, A. A., & **Delale-O'Connor, L**. (2015). Outside of school matters: What we need to know in urban environments. *Equity & Excellence in Education*, *48*(4), 529-548. https://doi.org/10.1080/10665684.2015.1085798

Delale-O'Connor, L. (2009). Learning to be me: The role of adoptee culture camps in teaching adopted children their birth culture. *Adoption & Culture, 2*, 203-225.

BOOK CHAPTERS (8)

Delale-O'Connor, L., Huguley, J., & Wang, M-T. (2025). Black caregivers' educational strategies to avoid and disrupt potential pathways toward criminal (In)justice. In Bennett, J.Z., McGuire, C.L., Delale-O'Connor, L., Dancy, T.E., and Vaught, S. (Eds) (submitted & forthcoming, 2025). *Black freedom struggle in urban Appalachia*. University of Kentucky Press.

Delale-O'Connor, L. & *Graham, D. L. (In Press). Teacher-family relationships. In H.R. Milner & J. Bennett (Eds), *Encyclopedia for Social Justice in Education*: *Teaching and Teacher Education.* Bloomsbury.

Delale-O'Connor, L. (2021). Fostering, facilitating, and connecting: Families are a critical part of young people's learning and development ecosystems. In T. Akiva & K. Robinson (Eds), *It takes an ecosystem: Understanding the People, Places, and Possibilities of Learning and Development Across Settings.* Information Age Publishing.

Delale-O'Connor, L., & Murray, I. E. (2020). Relationships, resources, and reciprocity: Lessons on engaging with marginalized and diverse communities through asset-based participant evaluation research. In A. J. Morrell, J. L. Petrie-Wyman, & A. Soudi (Eds.) *Diversity across disciplines: Research on people, policy, process, and paradigm* (pp. 85-100). Information Age Publishing.

Carey, R. L., Farinde-Wu, A. A., Milner, IV, H. R., & **Delale-O'Connor, L**. (2018). The culture and teaching gap: What is it, and how can teacher educators help to close it? In G. E. Hall, L. F. Quinn, & D. M. Gollnick (Eds.), *The Wiley handbook on teaching and learning* (pp. 59-78). Wiley-Blackwell.

*Alvarez, A. J., Milner, IV, H. R., & **Delale-O'Connor, L.** (2016). Race, trauma, and education: What educators need to know. In T. Husband (Ed.), *But I don't see color: The perils, practices, and possibilities of antiracist education* (pp. 27-40). Sense.

Pattillo, M. E., **Delale-O'Connor, L**., & Butts, F. (2014). High stakes choosing. In A. Laureau & K. Goyette (Eds.), *Choosing homes, choosing schools* (pp. 237-267). Russell Sage Foundation.

Delale-O'Connor, L. (2014). Safely "other": The role of culture camps in the construction of a racial identity for adopted children. In V. Treitler (Ed.), *Race in transnational and transracial adoption* (pp. 155-168). Palgrave Macmillan.

INTRODUCTIONS, BOOK REVIEWS, AND ENCYCLOPEDIA ENTRIES (6)

Delale-O'Connor, L., and Dancy II, T. E. (2025) Introduction to section 2, sometimes falling rain / carries memories of betrayal. In Bennett, J.Z., McGuire, C.L., Delale-O'Connor, L., Dancy, T.E., and Vaught, S. (Eds) (submitted & forthcoming, 2025). *Black freedom struggle in urban Appalachia*. University of Kentucky Press.

Delale-O'Connor, L. (2025) Introduction to section 3, renegades roam here. In Bennett, J.Z., McGuire, C.L., Delale-O'Connor, L., Dancy, T.E., and Vaught, S. (Eds) (submitted & forthcoming, 2025). *Black freedom struggle in urban Appalachia*. University of Kentucky Press.

Delale-O'Connor, L. (2025) Introduction to section 5, listen little sister / angels make their hope here. In Bennett, J.Z., McGuire, C.L., Delale-O'Connor, L., Dancy, T.E., and Vaught, S. (Eds). *Black freedom struggle in urban Appalachia*. University of Kentucky Press.

Delale-O'Connor, L. & *Graham, D. (2018). *Working together: Enhancing urban educator quality through school-university partnerships* [Review of the book *Working together: Enhancing urban educator quality through school-university partnerships* by D. Yendol-Hoppey, D. A. Shanley, D. C. Delane, & D. Hoppey (Eds). *Teachers College Record*. https://www.tcrecord.org ID Number: 22273.

Delale-O'Connor, L. (2013). School-parent relationships. In J. Ainsworth (Ed.), *Sociology of education: An A-to-Z guide* (Vol 1, p. 684). Sage Publications. https://doi.org/10.4135/9781452276151.n359

Delale-O'Connor, L. (2013). School choice. In J. Ainsworth (Ed.), *Sociology of education: An A-to-Z guide* (Vol 1, pp. 672-674). Sage Publications. https://doi.org/0.4135/9781452276151.n352

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

Akiva, T., **Delale-O'Connor, L.,** & Thurston, E. STEM "On-the-Job": The role of summer youth employment programs in the STEM learning ecosystem. International Journal of STEM Education Special Issue: *Collaboration between School-Based and Out-of-School STEM Education.*

Stol, T., Sherer, J. Z., Iriti, J., **Delale-O'Connor, L.,** Davis, D., Matthis, C., Lowry, D., & Legg, A. S. (under review). Applying the Networked Improvement Community (NIC) model in Out-of-School Time spaces: Lessons from the STEM PUSH Network. *Journal of Educational Change*.

Delale-O'Connor, L. & *Graham, D. L. (under review) "The outside world exists": Using context to explain caregiver support for teaching about race. *Educational Studies*.

Delale-O'Connor, L., *Chavez, L., Huguley, J., & Wang, M-T. "They want us to be healthy and successful": Learning from Black youths' understandings of their families' educational engagement. [Unpublished manuscript in preparation].

Thyberg, C., Goodkind, S. Huguley, J., & **Delale-O'Connor, L.** "Conceptualizing teachers' racial attitudes in schools utilizing restorative practices: An exploration of the spectrum of color-blind, color-conscious, and color-cautious educators"

EVALUATION REPORTS (9)

Delale-O'Connor, L. (2019). *A+ Parent Leadership Academy 2018-2019 report*. University of Pittsburgh, Center for Urban Education.

Akiva, T., Cross, A. B., Abdel-Latif, H., Carey, R. L., **Delale-O'Connor, L.,** & Medrano Gonzalez, T. (2017). *Youth-led social change in Pittsburgh: Evaluation of the Heinz Endowments Youth Organizing Initiative, Year 3*. University of Pittsburgh.

Delale-O'Connor, L., DeMand, A., Akiva, T., Abdel-Latif, H., McNamara, A., & Polson, D. (2016). *Evaluation of Three Rivers Workforce Investment Board STEM activities for youth*. University of Pittsburgh.

Delale-O'Connor, L., Akiva, T., DeMand, A., & Polson, D. (2016). *Pittsburgh 2015 Learn and Earn evaluation supplement: STEM demonstration programs*. University of Pittsburgh.

Akiva, T., DeMand, A., **Delale-O'Connor, L**., Galletta Horner, C., McNamara, A., & Kehoe, S. (2015). *Evaluation of the 2015 Pittsburgh Learn and Earn Summer Youth Employment Program*. University of Pittsburgh.

Akiva, T., Cross, A.B., **Delale-O'Connor, L**., Carey, R., & Brier, K. (2015). *Youth-led social change in Pittsburgh: Evaluation of the Heinz Endowments Youth Organizing Initiative, Year 1.* University of Pittsburgh.

Farinde, A., **Delale O'Connor, L.,** Alvarez, A., Murray, I. (2015). Ready to learn program spring 2015 interim report. University of Pittsburgh, Center for Urban Education.

Milner, H. R., **Delale-O'Connor, L**., Farinde, A., & Childs, J. (2014). Opportunity gaps in Florida: A review of literature and statewide data on school counselors, teacher quality, and disciplinary referrals. Southern Legal Counsel.

Delale-O'Connor, L., & Walker, K. E. (2012). Rising to the challenge: The strategies of social service intermediaries. *Child Trends*. Retrieved from https://www.childtrends.org/wp-content/uploads/2012/02/Child_Trends-2012_02_23_FR_RisingChallenge.pdf

COMMENTARY AND BLOG POSTS (5)

Delale-O'Connor, L. (2022, October). Equity: A primary motivator of our work. *STEM PUSH Network* October Newsletter. https://www.stempushnetwork.org/wp-content/uploads/2022/10/Oct.-2022_Equity-4.pdf

Delale-O'Connor, L. (2021, June). The real scandals in college admissions that are legal and much less dramatic. *STEM Thoughts* SLECoP Blog. https://stemecosystems.org/stem-at-home/much-less-dramatic/

Milner, IV, H. R., Cunningham, H. B., **Delale-O'Connor, L**., & Kestenberg, E. G. (2018). Are the kids really out of control? *Educational Leadership*, *76*(1), 86-87.

Delale-O'Connor, L., & Milner, IV, H. R. (2016). Disrupting dangerous narratives in early childhood education. In *Being black is not a risk factor: Statistics and strengths-based solutions in the state of Pennsylvania* (pp. 4-7). Black Childhood Development Institute. https://www.nbcdi.org/sites/default/files/resource-files/Being%20Black%20is%20Not%20a%20Risk%20Factor%20Statistics%20and%20Strengths-Based%20Solutions%20in%20the%20State%20of%20Pennsylvania.pdf

Delale-O'Connor, L. (2011, February). Culture goes to camp. *Contexts, 10*(1), 60-61. https://doi.org/10.1177/1536504211399053

EXTERNALLY FUNDED

2022-2024   **National Science Foundation INCLUDES Alliance**. STEM Pathways for Underrepresented Students to Higher Ed (PUSH) Network (NSF 1930990; $10,000,000), Co-Principal Investigator

2021-2022   **Spencer Foundation.** Freedom Dreaming: Black Communal and Familial Educational Practices in Pittsburgh's Hill District before, during and after COVID-19 ($48,805), Principal Investigator (Funded, Incomplete due to COVID-19)

2019-2021   **Gates Foundation.** Shifting Power Initiative ($1,000,000), Senior Research Personnel, Research Lead

2019-2021   **National Science Foundation INCLUDES Alliance**. STEM Pathways for Underrepresented Students to Higher Ed (PUSH) Network (NSF 1930990; $10,000,000), Senior Research Personnel, Equity Team Lead

2018-2023   **Office of Special Education Programs.** Urban Special Education Scholars, (OSEP) ($1,027,584.00), Senior Personnel

2017-2019   **National Science Foundation INCLUDES Grant**. Diversifying Access to Urban Universities for Students in STEM Fields ($299,903), Co-Principal Investigator

2017-2018   **The Heinz Fellows Program Development**. The Heinz Endowments ($850,000), Co-Principal Investigator

2016-2018   **The African American Parenting Project**. Spencer Foundation, Qualitative Research Personnel.

2016-2017   **Lecture Series, Connecting Communities and Schools.** The Grable Foundation. ($10,000), Center Development

2016-2017   **Ready to Learn Research and Development Project**. Community Foundation for Greater Atlanta ($20,000), Co-Principal Investigator

2016-2018   **Ready to Learn Research and Development Project**. The Heinz Endowments ($200,000), Co-Principal Investigator

2016   **Ready to Learn Research and Development Project**. Community Foundation for Greater Atlanta ($40,000), Co-Principal Investigator

2015-2016   **Ready to Teach, Ready to Learn**. The Heinz Endowments ($50,000), Co-Principal Investigator

2015-2016   **Neighborhood Allies.** ($3,000), Center Development

2015-2016   **Ready to Learn Research and Development Project**. Community Foundation for Greater Atlanta ($32,600), Co-Principal Investigator

2015-2016   **Integrated Student Supports Needs Assessment and Evaluation**. Pittsburgh Public Schools ($139,450), Principal Investigator

2015   **Year of the Humanities Provost Event Award.** University of Pittsburgh, Provost's Office ($3,000), Center Development

2015-2016   **Learn and Earn Summer Evaluation.** Three Rivers Workforce Investment Board
             3RWIB ($55,000), Co-Principal Investigator

2012-2013   **School Choice Information Feasibility Study Research Project**. Institute for
             Education Sciences ($348,780), Co-Principal Investigator

2008   **Doctoral Dissertation Improvement Grant,** National Science Foundation.

2008   **Graduate Research Grant**, Northwestern University ($250)

2009   **Buffet Center for International and Comparative Studies Grant**, Northwestern
             University ($250)

INTERNALLY FUNDED

2021-2022   **University of Pittsburgh Momentum Fund**. Freedom Dreaming: Black Communal
             and Familial Educational Practices in Pittsburgh's Hill District before, during and
             after COVID-19 ($60,000), Principal Investigator (Funded, Incomplete due to
             COVID-19)

2019-2021   **University of Pittsburgh Seed Project.** Development of the Broadening Equity in
             STEM Center (BE STEM Center) ($50,000), Co-Principal Investigator

2016-2017   **Year of Diversity Provost Event Award**. University of Pittsburgh, Provost's Office
             ($5,000), Center Development

2017-2018   **Year of Diversity Research Grant**. University of Pittsburgh Berg Center for Ethics
             ($3,900), Principal Investigator

2017-2018   **Research in Diversity Grant**. University of Pittsburgh University Research
             Council ($4,800), Co-Principal Investigator

2016   **Year of the Humanities Provost Event Award.** University of Pittsburgh, Provost's
             Office ($2,000), Center Development

2005-2007   **MacArthur Collaborative Summer Research Grant**, Sociology Department,
             Northwestern University

SCHOLARLY PRESENTATIONS (46)

Iriti, J. and **Delale-O'Connor, L.** (2024, August). [Presenter and Facilitator] Adaptive Practices to
    NIC Frameworks for Deepening Equity and Inclusion, INCLUDES National Network,
    National Science Foundation [virtual].

Delale-O'Connor, L. (2024, April). [Presenter]. *Genius, joy, and love: Action research for family-
    school-community connections* in Genius Joy and Love: Reawakening the African Teaching
    Tradition [Presidential Session], AERA Annual Meeting, Philadelphia, PA.

Delale-O'Connor, L. (2024, April). [Presenter]. *They give me life lessons: Black youths'
    understanding of familial educational engagement*. AERA Annual Meeting, Philadelphia, PA.

Delale-O'Connor, L., Legg, A.S., Iriti, J., Davis, D., Francisco, T., Burrows, G., Langford, J., and
    Thompson-Mettle, E. (2023, August). *Understanding identity, social location, and positionality to*

forward racial equity in STEM. National Science Foundation Bernice Johnson INCLUDES National Network Convening.

Delale-O'Connor, L. (2023, June). *Summer Educator Forum* [Moderator]. Families & Communities as Sites of Educational Memories and Futures. University of Pittsburgh Center for Urban Education, Pittsburgh, PA [virtual].

Delale-O'Connor, L. (2023, April). [Moderator and presenter]. Consequentiality of Engagement Research With, for, and About Families [Presidential Session], AERA Annual Meeting, Chicago, IL.

Delale-O'Connor, L. (2023, April). [Chair] *Saving Ourselves: A Critical Vision for the Future of Black Education* [Symposium], AERA Annual Meeting, Chicago, IL.

Iriti, J., **Delale-O'Connor, L.,** Stol, T., Valmont, M., Langfor, J. & Seanez, C. (2023, April) *Leveraging Improvement Science for Racial Equity in STEM: Stories from the STEM PUSH Network* [Poster], Carnegie Foundation Summit on Improvement in Education, San Diego, CA

Delale-O'Connor, L. (2022, August). *Centering families to support children's learning in and out of school.* [Invited speaker]. Initiative for Race Research and Justice Jumpstart 2022 Conference, Vanderbilt University [virtual].

Delale-O'Connor, L. (2022, March). *Shifting power in educational R&D.* [Panelist]. SXSW EDU, Austin, TX.

Delale-O'Connor, L. (2022, March). *Applying culturally sustaining practice in recruitment and design.* [Invited panelist]. BE STEM Equity in Outreach Workshop Series, University of Pittsburgh [virtual].

Delale-O'Connor, L. (2022, March). *Mentoring first generation graduate and professional students.* [Invited panelist]. University of Pittsburgh Mentoring and Advising Summit [virtual].

Delale-O'Connor, L. (2022, January). *Meaningful practices for inclusion and equity in course curriculum.* [Invited panelist]. School of Computing and Information Science, University of Pittsburgh [virtual].

Delale-O'Connor, L. (2021, November). *Shifting Power in Educational Research and Development: Lessons from One Experience of Centering and Supporting Black and Latinx Educators.* [Moderator and presenter]. National Council for Teachers of English (NCTE) Annual Meeting [virtual].

Delale-O'Connor, L. (2021, July). *Combating oppression in transracial adoption* [Co-moderator and panelist]. University of Pittsburgh Diversity Forum [virtual].

Delale-O'Connor, L. (2021, February). *Push out in K-12 STEM* [Invited panelist]. NSF INCLUDES Alliance STEM Opportunities in Prison Settings (STEM-OPS) Annual Convening [virtual].

Delale-O'Connor, L. (2020, October). *Forwarding equity and justice in STEM through culturally sustaining program practices* [Presentation]. STEM Learning Ecosystems Community of Practice (SLECoP) fall Convening [virtual]. https://www.youtube.com/watch?v=vg0QGioPRWM&feature=youtu.be

Delale-O'Connor, L. (2020, July). *Summer Educator Forum* [Invited panelist]. University of Pittsburgh Center for Urban Education, Pittsburgh, PA [virtual]. https://www.youtube.com/watch?v=ipE1nWwcKM4

Delale-O'Connor, L. & Graham, D. (2020, Apr 17 - 21). *"The outside world exists": Using context to explain caregiver support for teaching about race* [Paper]. AERA Annual Meeting, San Francisco, CA. http://tinyurl.com/quvclxm (Conference Canceled).

Dancy, T. E., **Delale-O'Connor, L.,** Donaldson, K., & Thompson Dorsey, D. (2020, Apr 17 - 21). *Envisioning the Pitt Center for Urban Education* [Invited Speaker Session]. AERA Annual Meeting San Francisco, CA. http://tinyurl.com/v3ppjkr (Conference Canceled).

Iriti, J. & **Delale-O'Connor, L.** (2019, October). *Broadening equity through inclusive recruitment practices: Improvement science at work* [Presentation]. STEM Learning Ecosystems Community of Practice (SLECoP) fall Convening, Cleveland, OH.

Delale-O'Connor, L., *Graham, D. L., & Milner, IV, H. R. (2019, April). Teachers' talk about race and caregiver support: "You can NEVER be too sure about parents" [Paper]. American Educational Research Association Meeting, Toronto, Canada.

Milner, IV, H. R., Alavarez, A. A., **Delale-O'Connor, L.**, Murray, I. E., Heck, D. I., & Rand, J. K. (2019, April). *Race, talk and teacher education*. [Symposium presentation]. American Educational Research Association Meeting, Toronto, Canada.

Delale-O'Connor, L., Huguley, J. P., *Parr, A. & Wang, M-T. (2018, April). *Concerted and compensatory cultivation: An exploration of African American parenting practices*. [Paper]. American Educational Research Association Meeting, New York, NY.

Delale-O'Connor, L., Huguley, J.P., *Parr, A. & Wang, M-T. (2018, April). *Support, advocacy, and navigation: Understanding African American caregivers' school-based middle school involvement practices* [Paper]. International Roundtable on School, Family, and Community Partnerships, New York, NY.

Delale-O'Connor, L. & *Murray, I. E. (2017, April). *Collective impact or "selective impact": Opportunity gaps in initiatives meant to provide opportunities for all* [Paper]. American Educational Research Association Meeting, San Antonio, TX.

Delale-O'Connor, L. (2016, August). *Dissemination, accessibility, and marketing of information for schooling choice.* [Paper]. American Sociological Association Meeting, Seattle, WA.

Delale-O'Connor, L. & Milner, IV, H. R. (2016, April). *Centers at the center: Engagement and collaboration for educator development and student growth* [Presidential Session]. American Educational Research Association Meeting, Washington, D.C.

*Alvarez, A., **Delale-O'Connor, L**., Farinde, A., & *Murray, I. E. (2016, April). *Emergent curriculum reform practices: Implications for teacher education policy* [Paper]. American Educational Research Association Meeting, Washington, D.C.

Akiva, T., Cross, A., Carey, R., & **Delale-O'Connor, L.** (2016, March). *Reasons youth engage in activism programs: Social justice work or sanctuary?* [Paper]. Society for Research in Adolescence Biennial Meeting, Baltimore, MD.

Delale-O'Connor, L. (2015, June). *Voice and a seat at the table: Navigating stakeholder participation in university-community partnerships* [Symposium]. Society for Community Research and Action Bi-annual Conference, Lowell, MA.

Delale-O'Connor, L. (2014, October). *Beyond academics: Promoting in and out of school success for African American boys* [Invited panel presentation]. Center on Race and Social Problems Summit, "Are Academics Enough?" Pittsburgh, PA.

Delale-O'Connor, L. (2014, January). *Using what you've got: The influence of information possession and use on school choice* [Paper]. Third Annual International School Choice and Reform Conference, Ft. Lauderdale, FL.

Delale-O'Connor, L. (2013, October). *Using what you've got: The influence of information on schooling choices* [Invited talk]. MDRC, New York, NY.

Delale-O'Connor, L. (2012, March). *Choosing, defaulting, or falling short? Defaulters in the education context* [Invited talk]. Harvard University Graduate School of Education, Cambridge, MA.

Delale-O'Connor, L. (2010, August). *Choosing by default: Understanding agency and action in schooling choice* [Paper]. American Sociological Association Meeting, Atlanta, GA.

Delale-O'Connor, L. (2010, April). *Privileging information: Understanding the connections between information sources and parents' school choices* [Paper]. American Educational Research Association Meeting, Denver, CO.

Delale-O'Connor, L. (2009, March). *Of smokestacks and shikumen: (Re)presentation in Homestead and Shanghai* [Paper]. Urban Representations Conference, Shanghai, China.

Delale-O'Connor, L. & Pattillo, M. (2008, August). *'You have to do it on your own': Information disparities in school choice* [Paper]. American Sociological Association Meeting, Boston, MA.

Delale-O'Connor, L. (2008, April). *Information, understanding and school choice* [Poster]. Institute for Education Sciences Conference, Washington, D.C.

Delale-O'Connor, L. (2007, September). *Learning to be me: The role of adoptee culture camps in teaching adopted children their birth culture* [Paper]. Second International Conference on Adoption and Culture, Pittsburgh, PA.

Delale-O'Connor, L. (2007, August). *Drawing the line: Race, ethnicity, and class boundaries in education* [Paper]. American Sociological Association Meeting, New York, NY.

Delale-O'Connor, L. & DeSoucey, M. (2007, August). *Addressing decoupled identity in adoptee culture camps* [Paper]. American Sociological Association Meeting, New York, NY.

Delale-O'Connor, L. (2007, April). *Twelve smokestacks in a strip mall: Representations of steel in Homestead, PA* [Paper]. Urban Representations: Media Publics Conference, Evanston, IL.

Delale-O'Connor, L. (2006, August). *Twelve smokestacks in a strip mall: The transformation of Homestead, Pennsylvania* [Paper]. American Sociological Association Annual Meeting, Montreal, Canada.

Delale-O'Connor, L. (2006, April). *Adolescent development: An improved replication study* [Poster]. Institute for Education Sciences Conference, Washington, D.C.

COMMUNITY PRESENTATIONS (22)

Delale-O'Connor, L. (2024, September). *Culturally sustaining youth voice: The power of Black, Latine and Indigenous youth in precollege programs.* STEM PUSH Fall Convening, Pittsburgh, PA

Delale-O'Connor, L. (2022, January). *In Conversation: Literacy* [Invited panelist]. Carnegie Museum of Art, Pittsburgh, PA. [virtual]. https://cmoa.org/event/in-conversation-literacy/

Delale-O'Connor, L. (2021, May). *Inclusive teaching and why it matters.* [Invited Panelist] Provost's Diversity Institute for Faculty Development. University of Pittsburgh, Pittsburgh, PA [virtual]. https://pitt.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=92f48ca1-0f3b-4ba3-94c7-ad2500ef5de9

Delale-O'Connor, L. (2021, February). *Facilitated discussion on equity in afterschool programs.* Pennsylvania Extended Learning Opportunities (ELO) Conference, Center for Schools and Communities and Pennsylvania Department of Education, Harrisburg, PA [virtual].

Delale-O'Connor, L. (2021, January). *The ugly side of unity.* [Invited Presenter]. Social Justice Symposium, University of Pittsburgh Cross Cultural Programs, Pittsburgh, PA [virtual].

Delale-O'Connor, L. (2020, October). *PSCA school reentry online seminar series: Urban lens.* [Invited Panelist]. Pennsylvania School Counselors Association, Harrisburg, PA [virtual]. https://www.youtube.com/watch?v=YoQnP1lYFmA&feature=emb_logo

Delale-O'Connor, L. (2020, September). *Centering equity, justice, and antiracism in our teaching and advising* [Invited panelist]. University of Pittsburgh Education Foundations Organizations and Policy Department, Pittsburgh, PA [virtual].

Delale-O'Connor, L. (2020, July). *Justice, leading, and learning* [Invited panelist]. Grable Foundation, Pittsburgh, PA [virtual]. https://www.youtube.com/watch?v=nsV-NViZIQ8&feature=youtu.be

Delale-O'Connor, L. (2020, June). *Interfaith forward: Step into my shoes* [Invited panelist]. University of Pittsburgh Office of Interfaith Dialogue and Engagement, Pittsburgh, PA [virtual]. https://youtu.be/PM5VXZH62KM

Delale-O'Connor, L. (2020, January). *Equity in assessment* [Invited panelist]. Assessment and Teaching Conference, University of Pittsburgh Office of the Provost, Pittsburgh, PA.

Delale-O'Connor, L. (2019, November). *Building bridges: Demystifying the application process workshop* [Invited panelist]. Building Bridges, University of Pittsburgh School of Education, Pittsburgh, PA.

Delale-O'Connor, L. (2020, September). *Diversity across the disciplines podcast; Dean's Badge Honors College* [Invited participant]. Honors College, University of Pittsburgh, Pittsburgh, PA [virtual]. https://youtu.be/C9jRoypyZ24

Delale-O'Connor, L. (2017, May). *Supporting economically disadvantaged students* [Invited presenter]. Provost's Diversity Institute for Faculty Development, University of Pittsburgh, Pittsburgh, PA. https://pitt.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=6484db44 -9a43-4a10-83da-9fe96cb47a63

Delale-O'Connor, L. (2017, February). *Educational equity, Great Issues Forum* [Invited panelist]. Episcopal Church of the Redeemer, Pittsburgh, PA.

Delale-O'Connor, L. (2017, February). *School of the Future screening* [Invited panelist]. Remake Learning, University of Pittsburgh School of Education, and Carnegie Mellon University, Pittsburgh, PA.

Delale-O'Connor, L. (2016, September). *School of the Future Screening* [Invited panelist]. WQED and Remake Learning, Pittsburgh, PA.

Delale-O'Connor, L. (2016, May). *Framing urban education: A brief overview* [Invited keynote]. EdCamp Pittsburgh Un-Conference, Pittsburgh, PA.

Delale-O'Connor, L. (2016, May). *Equity in education* [Invited panelist]. Remake Learning Days, Pittsburgh, PA.

Delale-O'Connor, L. (2016, February). *Disrupting the cradle to prison pipeline* [Invited presentation]. Homeless Education Network quarterly meeting, Pittsburgh, PA.

Delale-O'Connor, L. (2016, January). *Insights from the urban classroom* [Invited presentation]. Destination Diversity series, Center for Instructional Development and Distance Education, University of Pittsburgh, Pittsburgh, PA.

Delale-O'Connor, L. (2015, October). *Pursuing employment outside of the academy* [Invited presentation]. Northwestern University, Sociology Department Workshop, Evanston, IL.

Delale-O'Connor, L. (2014, June). *Evidence matters: Building an evidence base for CASA* [Invited keynote address]. Court Appointed Special Advocates Annual Conference, Grapevine, TX.

TRAININGS (8)

Delale-O'Connor, L. (2025, March). *Fostering community and productivity: Virtual writing retreats as a mentorship model for graduate student success.* University of
Pittsburgh mentoring and Advising Summit, Pittsburgh, PA [Virtual]

Delale-O'Connor, L. (2024, July). *Black + Brown families (and care communities): Reimagining, collaborating, and disrupting educational practices* [Invited speaker and facilitator, 3-part training series] Genius Joy Love Academy, University of Pittsburgh, Pittsburgh, PA

Delale-O'Connor, L. (2024, July). *Conducting literature reviews* [Invited speaker]. Arthur Ashe Institute for Urban Health, Health Science Academy, New York, NY. [Virtual]

Delale-O'Connor, L. (2023, July). *Black + Brown families (and care communities): Reimagining, collaborating, and disrupting educational practices* [Invited speaker and facilitator, 3-part training series] Genius Joy Love Academy, University of Pittsburgh, Pittsburgh, PA

Delale-O'Connor, L. (2021, October). Cultural consideration for developing a behavior management plan. The IRIS Center, Peabody College, Vanderbilt University, Nashville, TN. https://iris.peabody.vanderbilt.edu/interview/cultural-considerations-for-developing-a-behavior-management-plan/

Delale-O'Connor, L. (2021, September). Cultural influences on behavior educator training module. The IRIS Center, Peabody College, Vanderbilt University, Nashville, TN. https://iris.peabody.vanderbilt.edu/interview/cultural-influences-on-behavior/

Delale-O'Connor, L. (2021, June). *From "Push out" to "Pull in"* [Invited speaker]. NSF INCLUDES Alliance STEM Opportunities in Prison Settings (STEM-OPS) Summer Teacher Training. [virtual].

Delale-O'Connor, L. (2021, February). *Benefits of midterm assessments.* [Invited Panelist]. Assessment and Teaching Conference, University of Pittsburgh, Pittsburgh, PA [virtual]. https://www.youtube.com/watch?v=4BFTByPB_hA&list=PLRg8wXcia2HXQP7YxuOl4ql66s_nfxniS&index=3

Delale-O'Connor, L. (2020, October). *Community engagement: What it is and where to start.* [Invited Panelist]. University of Pittsburgh Alumni Association, Pittsburgh, PA [virtual]. https://www.youtube.com/watch?v=WRMllual7NE&feature=youtu.be

Delale-O'Connor, L. (2019, June). *The purpose of education: An introduction to justice centered education* [Development session]. Canon-McMillan School District teachers.

MEDIA (3)

Delale-O'Connor, L. (2021, March). *What Black Pittsburgh needs to know about education.* [Invited Panelist] UrbanKind, BW3, 1Hood Media, Pittsburgh, PA [virtual]. https://www.youtube.com/watch?v=hmklO8W98-w

Delale-O'Connor, L. (2020, May). *Among Neighbors Podcast* guest, Point Park Center for Media Innovation & YWCA Pittsburgh, PA [virtual]. https://share.transistor.fm/s/47b5da32y https://www.youtube.com/watch?v=FtYJfzB5z_U

Delale-O'Connor, L. (2018, October). *BlackLine Podcast on Educational Disparities* [Guest]. https://www.basblackline.com/politics/2018/1/31/podcast-on-educational-disparities

COURSES DEVELOPED AND TAUGHT

- Supervised Practitioner Inquiry (Writing), EDUC 2009, Graduate Requirement
- Practitioner Inquiry 2, EDUC 3006, Graduate Requirement
- Qualitative Methods, EDUC 3041, Graduate Requirement
- Urban Education Reform, EDUC 2088, Graduate Elective
- Introduction to Urban Education, IL 2002, Graduate Course
- Social Contexts of Education, EDUC 3004, Graduate Foundations Course
- Sociology of Education, EDLF 7604, Master's Social Foundations Course

CURRENT DOCTORAL ADVISING (8)

- Advisor (Chair) for Ogechi Irondi (Ph.D., Education and Social Policy)
- Advisor (Chair) for Emily Thurston (Ph.D., Urban Education)
- Advisor (Chair) for Liliana Chavez (Ph.D., Urban Education)
- Advisor (Chair) for Brandi Lawrence (Ed.D., Urban Education)
- Advisor (Chair) for Jamey Mentzer (Ed.D., Administrative and Policy Studies)
- Advisor (Chair) for Michelle Leyshon Snyder (Ed.D., Urban Education)
- Advisor (Chair) for Rachel Jones (Ed.D., Urban Education)
- Advisor (Chair) for Tianna Cameron (Ed.D., Urban Education)
- Advisor (Chair) for Simone Freeman-Irwin (Ed.D., Urban Education)

CURRENT DOCTORAL COMMITTEES (4)

- Committee (Member) for Gerald Dorve-Lewis (Ph.D., Higher Education), M1/M2
- Committee (Member) for Cecily Davis (Ph.D., Social Work)
- Committee (Member) for Marialexa Zaragoza (Ph.D., Higher Education)
- Committee (Member) for Meagan Bruno (Ed.D., Education Policy)

COMPLETED DOCTORAL ADVISING (18)

- Advisor (Chair) for Allyce Pinchback-Johnson (Ed.D., Urban Education) — Completed Summer 2024, Dissertation: *For Black Women Who Have Reconsidered Flipping School Boards*

When Letters and Lawsuits Weren't Enough: A Case Study in the Power Shifting Efforts of Black Women for a Better Education.
> + *Winner: American Educational Research Association Family, School, Community Partnerships SIG Best Dissertation Award*
> + *Winner: School of Education Best EdD Dissertation Award*

- Advisor (Chair) for Sarah Hall (Ed.D., Urban Education) — Completed Summer 2024, Dissertation: M*aking equity training equitable: Creating a sustainable anti-biased/anti-racist and equity pedagogy training-to-classroom framework with equitable teacher support, resources, and measures.*
- Advisor (Chair) for Constance Barnes-Watson (Ed.D., Urban Education) — Completed Summer 2024, Dissertation: *"I am My CSister's Keeper" Community Cultural Wealth and persistence among CUNY's Black, Indigenous, Women of Color (BIWOC) in Computer Science.*
- Advisor (Chair) for Staci Adams (Ed.D., Urban Education) — Completed Summer 2024, Dissertation: *Equipping Educators to Prepare Students: Using Yoga as a Tool to Compensate for Social-Emotional Learning Loss, Post-COVID.*
- Advisor (Chair) for Jamaal Gosa (Ed.D., Urban Education) — Completed Summer 2024, Dissertation: *Understanding the Motivation, SENSE of Belonging, and Retention of Black Families to an Out-of-school Learning Program.*
- Advisor (Chair) for Anthony Hall (Ed.D., Urban Education) — Completed Summer 2023, Dissertation: *A Lack of Access Anywhere is a Lack of Access Everywhere: A Case Study of the Lack of Access to Advance Level Courses for Black Students at Pittsburgh Westinghouse Academy.*
- Advisor (Chair) for Ebonie Lamb (Ed.D., Urban Education) — Completed Summer 2023, Dissertation: *Meeting the Needs for Students with Disabilities in Inclusion Classrooms Co-teaching: Role of Teachers and Equitable Teaching Practices.*
- Advisor (Chair) for Jennifer Dalzell (Ed.D., Urban Education) — Completed Summer 2023, Dissertation: *Professional Learning Communities to Support Adult English Language Learners Who Are Emergent Readers.*
- Advisor (Co-Chair) for DaVonna Graham (Ph.D., Instruction and Learning) —Completed Fall 2022, Dissertation: A*lways Black, Always Woman; An Examination of Black Feminist Activism in Education.*
- Advisor (Chair) for Abriana Leeper (Ed.D., Urban Education) — Completed Fall 2022, Dissertation: *Toward an Anti-Racist English Language Arts Practice: Engaging in Critical Literacy Education Through Equity-Based Coaching.*
- Advisor (Chair) for Jamilah Ducar (Ed.D., Urban Education) —Completed Summer 2022, Dissertation: *Organization Development for an Engaged Campus: Assessing Narratives and Architecture to Direct Future Change*
- Advisor (Chair) for Amber Mukasa (Ed.D., Urban Education) — Completed Summer 2022, Dissertation: *Out with the Old: Increasing Caregiver Efficacy Through Improved Communication.*
- Advisor (Chair) for Bee Schindler (Ed.D., Urban Education) — Completed Summer 2022, Dissertation: *Diversity, Equity and Inclusion Training in Higher Education: How Enrichment Imbued with Reciprocity Could Sustain the Complex Work*
- Advisor (Chair) for Shallegra Moye (Ed.D., Urban Education) — Completed Summer 2022, Dissertation: *Between and Betwixt: A Critical Examination of How Street-Level Bureaucrats Use Discretion and Coping to Accomplish Goals in a University/Public School Partnership.*
- Advisor (Chair) for Ryan Scott (Ed.D., Administrative and Policy Studies) —Completed Winter 2021, Dissertation: *The Influence of a Pre-College Culturally Responsive Program on Black Male High School Graduates and Transition to College.*
- Advisor (Chair) for Andrew Johnson (Ed.D., Higher Education Management) —Completed Summer 2021, Dissertation: *Supporting and Empowering Black and Latinx Students at Lehigh Carbon Community College.*

- Advisor (Chair) for Wendy Unger (Ed.D., Higher Education Management) —Completed Spring 2021, Dissertation: *Building cultural awareness and responsiveness: Implicit bias training for contracted trainers at the Child Welfare Resource Center.*
- Advisor (Chair) for Kendria Boyd (Ed.D., Social and Comparative Analysis in Education) — Completed Summer 2019, Dissertation: *CULTURAL RESPONSIVENESS MATTERS: Exploring the connections between teacher self-efficacy and their engagement in culturally relevant practices.*

COMPLETED DOCTORAL COMMITTEES (31)

- Committee (Member) for Melvyn Cherry (Ed.D., Education Policy) — Completed Summer 2024
- Committee (Member) for Edlyn Thompson-Mettle (Ed.D., Urban Education) — Completed Summer 2024
- Committee (Member) for Lorraine Blatt (Ph.D., Psychology) — Completed Summer 2024
- Committee (Member) for Daren Ellerbee (Ed.D., Urban Education) — Completed Fall 2023
- Committee (Member) for Jawanza Rand (Ph.D., Social and Comparative Analysis in Education) —Completed Summer 2023
- Committee (Member) for Audrey Sykes (Ed.D., Out of School Learning) — Completed Summer 2023
- Committee (Member) for Christopher Thyberg (Ph.D., Social Work) —Completed Spring 2023
- Committee (Member) for MiIsha Reid (Ph.D., Urban Special Education) —Completed Summer 2022
- Committee (Member) for Emiola Oriola (Ed.D., Out of School Learning) —Completed Summer 2022
- Committee (Member) for Lindsay Onufer (Ed.D., Out of School Learning) — Completed Winter 2021
- Committee (Member) for Christy McGuire (Ed.D., Social and Comparative Analysis in Education) — Completed Winter 2021
- Committee (Member) for Genna Styles (Ed.D., Out of School Learning) — Completed Summer 2021
- Committee (Member) for Denise LaRosa (Ed.D., Language, Literacy, and Culture) — Completed Summer 2021
- Committee (Member) for Taylor Guido (Ed.D., STEM) — Completed Spring 2021
- Committee (Member) for Elizabeth "E.B." Kline (Ed.D., Special Education) —Completed Spring 2021
- Committee (Member) for Valeria McCrary (Ed.D., Out of School Learning) —Completed Spring 2021
- Committee (Member) for Sharon Colvin (Ph.D., Learning Sciences and Policy) —Completed Spring 2021
- Committee (Member) for Ashley Grice (Ed.D., Higher Education Management) — Completed Summer 2020
- Committee (Member) for Laurie Sprankle (Ed.D., Higher Education Management) — Completed Summer 2020
- Committee (Member) for Anthony Williams (Ed.D., Higher Education Management) — Completed Summer 2020
- Committee (Member) for Monique Eguavoen (Ed.D., Higher Education Management) — Completed Fall 2019

- Committee (Member) for Tiffany Lumpkin (Ed.D., Social and Comparative Analysis in Education) —Completed Fall 2019
- Committee (Member) for Jennifer Geibel (Ed.D., Administrative and Policy Studies) —Completed Summer 2019
- Committee (Member) for Terri Carr (Ed.D., Administrative and Policy Studies) —Completed Summer 2019
- Committee (Member) for Kenny Donaldson (Ed.D., Administrative and Policy Studies) —Completed Summer 2019
- Committee (Member) for Adam Alvarez (Ph.D., Social and Comparative Analysis in Education) —Completed Spring 2018
- Committee (Member) for Ira Murray (Ph.D., Social and Comparative Analysis in Education) —Completed Summer 2018
- Committee (Member) for Alydia Thomas (Ed.D., Administrative and Policy Studies) —Completed Summer 2018
- Committee (Member) for John LaDue (Ed.D., Higher Education Management) —Completed Spring 2018
- Committee (Member) for Paul Spradley (Ed.D., Administrative and Policy Studies) —Completed Summer 2017
- Committee (Member) for Maggie Sikora (Ed.D., Administrative and Policy Studies) —Completed Spring 2017

COMPLETED MILESTONE COMMITTEES (3)

- Committee (Member) for Chetachukwu "Cheta" Agwoeme (Ph.D., Urban Education), M1/M2—Completed Spring 2023
- Committee, Milestone 1 (Member) for Erin Gatz (Ph.D., Learning Sciences and Policy)
- Committee, Milestone 1 (Member) for Debralyn Woodberry-Shaw (Ph.D., Learning Sciences and Policy)

UNDERGRADUATE MENTORING (8)

- First Experiences in Research (Chair) for Joanna Locke (Undergraduate) — Completed Spring 2020
- First Experiences in Research (Chair) for Srilekha Mutukula (Undergraduate) —Completed Spring 2020
- First Experiences in Research (Chair) for Neeharika Nallapati (Undergraduate) —Completed Spring 2019
- First Experiences in Research (Chair) for Lauren Yu (Undergraduate) —Completed Spring 2018
- First Experiences in Research (Chair) for Priya Chandrasekaran (Undergraduate) —Completed Spring 2017
- First Experiences in Research (Chair) for Paige Achey (Undergraduate) —Completed Spring 2017
- First Experiences in Research (Chair) for Hager Mohamedein (Undergraduate) —Completed Spring 2016
- First Experiences in Research (Chair) for Krista Chiccarine (Undergraduate) —Completed Spring 2016

NATIONAL SERVICE

2024-present	Chair-Elect American Educational Research Association Family, Community, and School Partnerships Special Interest Group (SIG)
2025	Dissertation Award Committee, American Educational Research Association Family, Community, and School Partnerships Special Interest Group (SIG)
2023-2024	Ex-officio Member, Annual Meeting Policies and Procedures Committee, American Educational Research Association Annual Conference
2022-2023	Presidential Program Co-Chair, American Educational Research Association Annual Conference
2023	Youth Teams in Education Research Selection Committee, American Educational Research Association
2020-2022	Program Co-Chair, American Educational Research Association Family, Community, and School Partnerships Special Interest Group (SIG)
2020-2022	NSF STEM-OPS INCLUDES Alliance Advisory Board
2021	Academic Program Reviewer, Rutgers University, Newark, Urban Education Program
2018-present	Diversity Scholars Network, member
2014-present	Editorial Board, *Urban Education*
2017-2019	Communication Chair, American Educational Research Association Family, Community, and School Partnerships Special Interest Group (SIG)
2018 & 2019	Dissertation Award Committee, American Educational Research Association Family, Community, and School Partnerships Special Interest Group (SIG)
2018	Academic Program Reviewer, The College of New Jersey Secondary Urban Education Program
2016-2018	Pennsylvania ESSA Leadership Learning Committee
2016-present	Manuscript Reviewer— American Educational Research Journal, Education Researcher, Social Forces, Social Problems, Teaching and Teacher Education, Urban Education, Social Science Quarterly, The Urban Review, American Educational Research Journal, American Educational Research Association Annual Meeting proposals, Connected Science Learning, Journal of Adolescent Development

UNIVERSITY SERVICE

2023-2024	Committee Member, Provost and Senior Vice Chancellor Search Process, University of Pittsburgh Office of the Chancellor
2023-present	Proposal Reviewer Momentum University of Pittsburgh
2023-present	InnovEd Award Reviewer, Advisory Council on Instructional Excellence (ACIE), University of Pittsburgh Office of the Provost
2022-present	Council Member (invited), Advisory Council on Instructional Excellence (ACIE), University of Pittsburgh Office of the Provost
2021-present	Proposal Reviewer—Pitt SEED Grant University of Pittsburgh
2020-2022	Inclusive Excellence in Education Working Group, Middle States Accreditation, University of Pittsburgh

2017-2018	Community Engagement Center Chair Council Member, University of Pittsburgh

SCHOOL/DEPARTMENTAL SERVICE

2023-present	Research Methods Certificate Group (invited), School of Education University of Pittsburgh
2023-present	Promotion and Tenure Committee (elected), School of Education University of Pittsburgh
2022-present	EdD Program Coordinator, Urban Education School of Education University of Pittsburgh
2023	Faculty Research Grant Review (appointed) Committee, School of Education University of Pittsburgh
2021-2023	Coordinator—Equity and Justice Scholars, School of Education University of Pittsburgh
2021-2022	Faculty Search Committee (Urban Education and the Black Radical Tradition), School of Education University of Pittsburgh
2021-2022	Faculty Search Committee (Education Policy), School of Education University of Pittsburgh
2021-2022	Program Coordinator—Urban Education, School of Education University of Pittsburgh
2020-2022	Equity and Justice Committee Member (elected), School of Education University of Pittsburgh
2020-2022	Holistic, Equitable Admissions Committee Member (appointed), School of Education University of Pittsburgh
2020-2022	Research, Teaching, and Mentoring Division Committee Member (elected), School of Education University of Pittsburgh
2020-present	Division of Innovative Leadership Member (appointed), School of Education University of Pittsburgh
2019-2020	Community Engagement and Research Practice Partnerships Schoolwide Ad Hoc Committee
2017-2018	Faculty/Director Search Committee (Director-Center for Urban Education), School of Education University of Pittsburgh
2016-2017	Faculty Search Committee (Literacy- Instruction and Learning), School of Education University of Pittsburgh
2016-2017	Faculty Search Committee (Urban Education), School of Education University of Pittsburgh
2016-2019	Social Justice and Diversity Committee Member, School of Education University of Pittsburgh, 2016-2019
2016-2018	School of Education Communications Committee Member, School of Education University of Pittsburgh, 2016-2018
2015-2016	Faculty Search Committee (Urban Education), School of Education University of Pittsburgh
2015-2016	Faculty Search Committee (Applied Developmental Psychology), School of Education University of Pittsburgh

COMMUNITY SERVICE

2022-present	Head Coach and Site Liaison, Girls on the Run, Magee Women's Hospital Girls on the Run, O'Hara Elementary
2022-present	President, Fox Chapel Orchestra Parents Association
2020-2021	Pittsburgh Public Schools AP Student Mentor, Allderdice High School
2020	Return Committee Fox Chapel Area School District, Summer 2020
2017-2018	Remake Learning Ambassador